



Mashpee Public Schools

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Patricia M. DeBoer
Superintendent

Hope P. Hanscom
Assistant Superintendent

February 12, 2019

Dear Mashpee Public Schools Parents/Guardians:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the district and school report cards are designed to show families how we are doing in different areas. All of our report cards (district as well as each school) are posted on our website and can be accessed through this link:

<https://www.mpspk12.org/Domain/248>.

Each report card includes multiple measures of performance – more than just MCAS scores. It represents a new way of looking at district and school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to the district and to each school. Families can use the information to have meaningful conversations with us about what each school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and each school.

To improve student achievement at all Mashpee schools we are using a multi-tiered system of supports framework. We are aligning our resources, practices, and policies. We are providing professional learning opportunities that support collaboration and strengthen rigorous instructional practice, are aligning our curriculum, are focusing on the social/emotional well-being of our students, are developing and utilizing assessment systems that inform classroom practice, and are developing effective partnerships with families and community members. Utilizing a 4-step problem-solving process and with appropriate student performance data, we are able to make informed and targeted decisions to make adjustments in instruction, curriculum, and the environment—leading to improved student outcomes. We also encourage you to become involved in helping us improve our schools. We see our parents/guardians as critical partners in the success of our students and our schools, and we are grateful for your continued support. Some of the ways you can become involved are by encouraging your child's learning at home, by providing a consistent message to your child that it is important to be present every day at school, by attending parent-teacher meetings and other special meetings/events, by serving as a volunteer in our school, and by encouraging other parents and members of our community to become involved.

Mashpee—A Connected Community

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness, have equal access to the general education program and to the full range of co-curricular/enrichment/sports programs offered by the Mashpee Public Schools.

Finally, if your child attends either the Coombs School or the Quashnet School, both schools that receive federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about any of our 2018 report cards, or if you would like more information about what we are doing to improve student achievement, please feel free to contact us and/or your child's principal. We welcome your involvement in school improvement activities.

Sincerely,

Patricia DeBoer

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Mark Balestracci, Principal--Mashpee Middle-High School (mbalestracci@mpspk12.org)

MaryKate O'Brien, Principal--Quashnet School (mobrien@mpspk12.org)

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