

Town of Mashpee

Town Clerk



16 Great Neck Road North
Mashpee MA 02649
Phone # 508-539-1400 ext. 561
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e-mail address mcsantos@ci.mashpee.ma.us

Date: January 29, 2019

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding Massachusetts Open Meeting Law the:

School Committee –Business Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, February 6, 2019

Time of Meeting: 5:15 PM

Place: Quashnet School Library

Chairman: Christopher Santos /gkh

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.

Date: February 6, 2019



IN THE MATTER OF: Strategy for collective bargaining with Unit C.
It is MOVED by **School Committee** that this governmental body hold an executive session.

A Roll was called (see attached roll call)

The Clerk of this executive session is designated as George Schmidt

A Quorum being present and a Majority having voted to go into executive session, the chair states that:

1. This meeting convened in open session and
 - a. Notice and posting of the meeting was given (X)
 - b. the meeting is an emergency meeting. ()
2. After the executive session the meeting
 - a. Will reconvene (X)
 - b. Will not reconvene ()
3. The purpose or purposes of this executive session are:
 - A. To deliberate upon matters involving individuals where the individuals involved have been notified in writing of the meeting and have not requested an open meeting and regarding:
 1. The reputation and character of the individual ()
 2. The physical condition and mental health of the individual ()
 3. The discipline or dismissal of a public officer, employee, staff member or individual. ()
 4. A Complaint or charge brought against an individual ()
 - B. To deliberate upon matters which, if done in open meeting could detrimentally affect the position of the City, regarding:
 1. Bargaining ()
 2. Strategy with respect to Collective Bargaining (X)
 3. Strategy with respect to litigation ()
 4. The purchase, exchange, lease or value of real property ()
 5. Strategy with respect to negotiations with non-union personnel ()
 - C. To deliberate matters regarding:
 1. The deployment of security personnel devices ()
 2. Allegations of criminal misconduct ()
 3. To discuss strategies for security ()
 - D. To comply with the provisions of General Law or special law or Federal Grant in Aid requirement, the specific law being
4. All of the foregoing is hereby made part of the official minutes of this body.



MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE BUSINESS MEETING & VOTE ON THE FY20 BUDGET
February 6, 2019 at the Quashnet School Library 5:15 PM
Agenda**

Mission and Vision for the Mashpee Public Schools

The mission of the Mashpee Public Schools is to ensure a comprehensive program of academic rigor, scope, and depth to prepare all students to be college and career ready and to value service to others. The vision of the Mashpee Public Schools is that every student, every day, is safe, respected, and ensured to achieve excellence in a personalized learning environment that includes quality teaching, small class sizes, and the use of technology.

| Item | Time | Description |
|------|------|--|
| 1 | 5:15 | Call Regular Meeting to Order/Pledge of Allegiance |
| 2 | 5:16 | *Executive Session 2.1 Strategy for Negotiations with Unit C |
| 3 | | <i>Return to Regular Session</i> |
| 4 | 5:31 | Recognition of Marijayne Marques |
| 5 | 5:35 | *Approval of Minutes of 1/2/19 & 1/16/19 (p. 1-6) |
| 6 | 5:36 | SY 19-20 Homeroom Assignments-- Principal LaBelle & Principal O'Brien (p. 7) |
| 7 | 5:45 | Public Comment |
| 8 | 5:55 | Report of the Superintendent (p. 8-24) <ul style="list-style-type: none">• Administrator Reports• Portrait of a Graduate-update• Superintendent--Update on FY 19 goals/action steps• Published article--Suzy Brooks• Anti-vaping poster contest• Correspondence |
| 9 | 6:05 | Report of the Business Manager (p. 25-50) <ul style="list-style-type: none">• FY19 budget update• *Budget transfer request• 4-year budget plan |
| 10 | 6:15 | Specifically Assigned/Unfinished Business (p. 51-82) <ul style="list-style-type: none">• Outreach Working Group--2019 Family Opinion Survey Update• Effectiveness and Efficiency Working Group--Draft School Committee Handbook (Pages 12 - 20)• Finance Working Group Update |
| 11 | 6:25 | New Business (p. 83-85) <ul style="list-style-type: none">• *Tuition Waivers (D.H. gr. K, E.H. gr 2)• * FY 20 School Committee Meeting Schedule• *Overnight Kiwanis Key Club Field Trip to Springfield, MA• *Appoint Superintendent as voting member of CIP Committee |
| 12 | 6:35 | Mashpee Middle-High School Student Representative: Skyla Rimple |

| | | |
|----|------|--|
| 13 | 6:45 | Items the Chair did not reasonably know in advance (Other) |
| 14 | 6:55 | Public Comment |
| 15 | 7:05 | *Adjournment |

***Vote Required**

****The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.**

**School Committee Meeting
January 2, 2019
Minutes**

Present were: Chris Santos, Geoff Gorman, George Schmidt and Nicole Bartlett. Mr. Myers was absent. Also present was Patty DeBoer, Hope Hanscom and Paul Funk

1. Call Meeting to Order/Pledge of Allegiance

Mr. Santos called the meeting to order @5:30 pm.

2. Public Hearing

Mr. Santos opened the public hearing at 5:31pm

There will be a vote at the January 16, 2019 school committee meeting on the budget.

Mr. Schmidt made a motion, seconded by Mr. Gorman to close the public hearing at 5:52 pm.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; absent - Mr. Myers; opposed - none.

3. Public Comment

None

4. Mashpee Wampanoag Tribe

Ms. Brown gave a brief update on the events happening at the Mashpee Wampanoag Tribe.

5. *Approval of Minutes of December 12, 2018

Mr. Schmidt made a motion, seconded by Ms. Bartlett to approve the minutes of December 12, 2018.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; absent - Mr. Myers; opposed - none.

6. Report of the Superintendent

- Administrative Reports

Mrs. DeBoer reviewed the reports with the Committee.

- Personnel Report

Lynn Harris - resignation, Outreach Coordinator

Andrea Fullum - resignation, gr. 3

Christina Ball - new hire - Outreach Coordinator

- Enrollment

Total enrollment is 1624

- Chronic Absenteeism

A report from each school regarding the rate of student absenteeism is included in the packet.

- Debriefing QS gas leak/carbon monoxide issue
The Administrators and Crisis Team members from the Community met to debrief on the recent gas leak/carbon monoxide issue at QS.
7. **Student Representative: Skiya Rimple**
Not present
8. **Specifically Assigned/Unassigned Unfinished Business**
- Update on School Start Time Implementation
Mrs. DeBoer presented an update on school start time and the results of the survey sent to families regarding child care before and after school.
 - SC Working groups
 - Goal 1A- Financial Roadmap for Fiscal Planning
The budget was discussed previously among the committee members during the public hearing.
 - Goal 1B - Improve Effectiveness and Efficiency
The working group will present the updated handbook at a future meeting.
 - Goal 2A - Data Driven Inclusive Stakeholder Communication Plan
The working group will be meeting on 1/7/19 to discuss the "Family Opinion Survey."
 - Subcommittee/Liaison
Mr. Schmidt gave a brief update on the 1/2/19 meeting of the wellness committee.
 - *FY20 FY21 Calendars
Ms. Bartlett made a motion, seconded by Mr. Schmidt to postpone the vote on the FY20, FY21 calendars until the March School Committee meeting.
Roll Call Vote: In favor - Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none; absent - Mr. Myers.
9. **New Business**
- Tuition Waiver (J.R. gr 12)
Mr. Schmidt made a motion, seconded by Mr. Gorman to approve the tuition waiver for J.R., Gr. 12 for the remainder of this school year.
Roll Call Vote: In favor - Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none; absent; - Mr. Myers
10. **Items the Chair did not reasonably know in advance**
Mr. DeBoer informed the Committee that the new sign for the High School is scheduled for installation on January 17, 2019.

3.

11. Public Comment

None

12. Adjourn

Mr. Schmidt made a motion, seconded by Mr. Gorman to adjourn the meeting at 7:00 pm.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos;
opposed - none; absent - Mr. Myers.

Respectfully Submitted by,

Catherine E. Loyko
School Committee Recording Secretary

4.

**School Committee Meeting
January 16, 2019
Minutes**

Present were: Committee members Chris Santos, Geoff Gorman, George Schmidt, Nicole Bartlett and Don Myers. Also present was Patty DeBoer, Superintendent, Hope Hanscom, Assistant Superintendent and Paul Funk, Business Manager.

1. Call Meeting to Order/Pledge of Allegiance

Mr. Santos called the meeting to order at 5:30 pm

2. Public Comment

None

3. FY20 Budget

Superintendent's Revised Recommended FY20 Budget

Mrs. Deboer reviewed her recommended budget with the Committee

Finance Working Group Update

Mr. Schmidt updated the Committee on the discussion the finance working group had and their recommendation of a \$250,00 floor of school choice funds.

School Choice Floor and amount

There was a brief discussion amongst the Committee members regarding what the floor should be for school choice funds. As stated above the recommended amount was \$250,000.

*FY2020 School Committee Budget

Mr. Schmidt made a motion, 2nd by Mr. Gorman to approve the FY20 budget as recommended by the Superintendent.

Mr. Gorman amended Mr. Schmidt's motion to approve the Superintendent's recommended FY20 budget to include in the approval a floor of school choice funds of not less than \$250,000, seconded by Ms. Bartlett.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. Vote passes.

4. Report of the Business Manager

FY19 Update

Mr. Funk updated the Committee on the FY19 budget.

Multi-year Financial Projections

Mr. Funk presented a report outlining multi year financial projections.

*Budget Transfer Request

Mr. Schmidt made a motion, seconded by Mr. Myers to approve budget transfer #19-03 as presented.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. Vote passes

5. Specifically Assigned/Unfinished

- *Wellness Policy Revisions

Ms. Bartlett made a motion, seconded by Mr. Myers to approve the wellness policy as presented.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. **Vote passes.**

- Draft 2019 Family-Opinion Survey- Outreach Working Group

The Committee reviewed the survey and made several suggestions regarding certain questions. The Committee is planning on sending the surveys home to all families by the end of January.

Mr. Myers made a motion, seconded by Ms. Bartlett to add to the February 6, 2019 agenda a vote for the Family Opinion Survey.

Mr. Gorman made a motion to amend Mr. Myers motion, seconded by Mr. Schmidt to add a vote to tonight's agenda for the survey and approve the Family Opinion Survey as presented with the edits discussed.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. **Vote passes.**

- Draft School Committee Handbook - Effectiveness and Efficiency Working Group

The Committee reviewed the draft School Committee handbook presented by the Effectiveness and Efficiency Working Group.

6. New Business

- Minimum wage rate change

Due to the minimum wage rate increase the daily substitute rate will be \$84 a day and a food service employee will be \$12/hour as of January 1, 2019.

- *MHS Robotics field trip to Rhode Island

Ms. Bartlett made a motion, seconded by Mr. Schmidt to approve the MHS robotics field trip on 2/23/19 to Rhode Island.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. **Vote passes**

- *Tuition Waivers (B.P., gr. 12. O.O. gr. 9. J.P. gr. prek)

Mr. Gorman made a motion, seconded by Mr. Schmidt to approve the tuition waiver for B.P, Gr. 12 for the remainder of the 18-19 school year.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. **Vote passes.**

Ms. Bartlett made a motion, seconded by Mr. Schmidt to approve the tuition waiver for O.O., gr. 9 for the remainder of the 18-19 school year.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. **Vote passes.**

6.

Ms. Bartlett made a motion, seconded by Mr. Schmidt to approve the tuition waiver for J.P., prek for the remainder of the 18-19 school year.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. Vote passes.

7. Items the Chair did not reasonably know in advance (Other)

Mrs. DeBoer updated the Committee on the outcome from the State regarding a waiver for days missed at QS due to the natural gas/carbon monoxide leak.

Mr. Myers requested that a brief Executive Session be added to the next meeting for the Negotiation Sub-Committee.

8. Public Comment

None

9. Adjournment

Mr. Schmidt made a motion, seconded by Ms. Bartlett to adjourn the meeting at 6:54 pm.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt, Mr. Gorman and Mr. Santos; opposed - none. Vote passes.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

To: Superintendent Patricia DeBoer
From: Principal LaBelle and Principal O'Brien
Date: January 25, 2019
Re: Student Homeroom Placement Notification for FY20



For school year 2019 - 2020, we are proposing a change in the homeroom assignment notification practice at both the Kenneth C. Coombs School and at the Quashnet School. In the past, a student's homeroom teacher assignment for the next year was included on the student's final report card issued in June. Moving forward, our practice will be to notify families of their child's homeroom assignment during the second week of August.

This change will allow us to build well-balanced classrooms that maximize the use of our available resources.

- **Registration Process**

Each school registers approximately thirty new students each summer.

Approximately twenty students withdraw from each school during the same time frame. These enrollment changes hinder our ability to create classroom groupings that promote the most efficient and effective use of our available resources.

- **Use of Data**

Currently, homeroom teacher assignments need to be determined by May to be included on the June report card. End-of-year benchmark assessments are not administered until June, making this student performance data unavailable for consideration during the placement process.

This change in practice will be communicated regularly to our families beginning in February and throughout the balance of school year 18-19.

As an FYI: Practices of neighboring districts (Notification of teacher assignment):

Bourne--Letters are sent to families 2 weeks before the start of the school year

Falmouth--Letters are sent to families 2 weeks before the start of the school year

Sandwich--Email blast goes to families to log into PowerSchool in August for teacher assignment

Barnstable--Letters are sent to families in August (one from the principal and one from the new classroom teacher)

MASHPEE PUBLIC SCHOOLS
Monthly Report JANUARY KENNETH C. COOMBS SCHOOL
Principal Paul LaBelle

8.

Enrollment:

| Grade | IN | OUT | Total | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 | Class 7 |
|--------------|----------|-----|------------|---------|---------|---------|---------|---------|---------|---------|
| PS | 1 | | 36 | 36 | | | | | | |
| PK | 1 | | 96 | 14 | 16 | 16 | 15 | | | |
| K | | | 94 | 18 | 15 | 15 | 15 | 14 | 16 | 16 |
| 1 | | | 111 | 15 | 16 | 16 | 15 | 17 | 16 | 16 |
| 2 | | | 102 | 19 | 19 | 16 | 15 | 16 | 17 | |
| Total | 2 | | 404 | | | | | | | |

Enrollment as of January 22, 2019 404 Students 24 Homerooms
Attendance Rate 91% 22% of Students with Chronic Absenteeism

Acknowledgements:

Thank you to the US Coast Guard for their visits to grade two classrooms. Thanks to Amanda Hough and her MHS students who visited grade one students during STEM to work on a golf course project. Thank you to Mashpee Wampanoag Tribal Council for inviting our staff to tour their building.

Highlight(s):

Math Around the World Night

This year the KCC Math Committee spiced up a popular family engagement evenings-Math Night. This night usually involves a variety of stations hosted by KCC staff engaging both child and parents in a math activity or game that demonstrates application of skills being learned in the classroom. Most families also have taken advantage of the Family Project which for years has celebrated the 100th day of school. Projects consist of creative collections of objects that represent or display the number 100.

This year the Mrs Souza and her Math Committee used math as a vehicle to celebrate the diversity of our school with a Math Around the World evening. Staff, families and community members were invited to not only attend but help facilitate the evening. KCC families were invited to take a journey and upon arrival, were given a Passport with 20 geographical locations that could "visit" that night. Each location, such as China, Australia or Kenya offered first a children's book that represented that county and a math activity either based on the book or related to the country. After a visit was complete, the Passport was stamped and the moved on to another location.

Students participated in a Math Night Family Project that was completed before hand. Students were asked to create a flag representing their heritage and include a math fact about that place. These flags adorn our cafeteria and hallway and provided a perfect backdrop to the evening.

This was a true community effort as the event was facilitated by our KCC staff, volunteer parents and our special guests from the Mashpee Wampanoag Tribe. They offered *20 geographical locations by 25 staff members, 3 families, 5 MMHS students and the Mashpee Wampanoag Tribe. We had almost 300 in attendance throughout the night...*one of our most attended evenings yet!!

9.

MASHPEE PUBLIC SCHOOLS
Monthly Report JANUARY KENNETH C. COOMBS SCHOOL
Principal Paul LaBelle

We also had over *200 Family Flag Projects* submitted which provide a beautiful backdrop and gallery walk for the event.

Expected and Unexpected Outcomes:

- Since this is always a popular night we expected it to continue that way but we were not prepared to have almost 300 in attendance on a very stormy night.
- The new Family Project was a risk as we were unsure if it would be well-received as a worthy venture by our families, but over 200 projects were submitted and are still on display at KCC
- The engagement level of our guests was exceptionally high, it was observed that people spent longer periods of time at each station than past Math Nights.
- Some stations were physically engaging which created a different type of interaction. **Spain** used soccer goal kicking and number counting; **Canada** use throwing "snowballs" and calculations scores, **East Africa** required bean bag throwing to count in Swahili.

This year we chose to focus on the cultural diversity of Mashpee and created Math Around the World Night. All KCC families were invited to not only come to the event but extended the invitation to be part of the presentation. Teachers, families and the Mashpee Wampanoag Tribe

Coast Guard visit on January 4

STAR Benchmark testing, January 7-11

MHS students visit grade one to work on STEM project, January 7, 16 and 28

School Council Meeting, January 8

Nadja Reilly visit on January 9

Preschool PELI assessments took place on 1/9, 10, 11

Staff Visit to Mashpee Wampanoag Government Building, January 14

Polished Dentist visit on January 17

Read to Me Volunteers visit preschool on January 23

CFCE Meeting, Monday, January 28

Preschool Term One ends on Tuesday, January 29

Mrs. Souza and Mrs. Ryan's grade one class field trip to Cotuit Center for the Arts, Wednesday, January 30

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MASHPEE PUBLIC SCHOOLS
Monthly Report - January 2019: QUASHNET SCHOOL
Principal MaryKate O'Brien

Enrollment:

| Grade | IN | OUT | Total | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 | Class 7 |
|--------------|----------|----------|------------|---|---------|---------|---------|---------|---------|---------|
| 3 | 1 | 1 | 119 | 3AR-21 | 3BR-21 | 3CO-20 | 3PO-19 | 3SC-19 | 3ST-19 | |
| 4 | 2 | | 118 | 4GO-19 | 4KE-20 | 4LO-20 | 4MA-21 | 4MC-20 | 4ST-18 | |
| 5 | | 1 | 127 | 5BA-20 | 5-BE-17 | 5BL-18 | 5FR-18 | 5GR-19 | 5MA-18 | 5PI-17 |
| 6 | | | 140 | 6BA-20 | 6GE-20 | 6JO-21 | 6MA-18 | 6MC-19 | 6SW-21 | 6WI-21 |
| Total | 3 | 2 | 504 | Enrollment as of 1/23/19 - 26 Homerooms - Attendance Rate 93.15% | | | | | | |
| | | | | Percentage of students with chronic absenteeism - Attendance Rate 15% | | | | | | |

Acknowledgments:

Quashnet K-Kids, under the leadership of Mrs. Rastallis and Mrs. McKay, planned multiple activities for Kindness Week at Quashnet School. Students participated in a food drive and they wrote "gratitude notes" to each other and to staff.

The Quashnet School PTO sponsored Tony Memmel, a musician, who performed for each grade level during Kindness Week. Tony brought a message of acceptance, perseverance, and the importance of having a growth mindset.

Highlight(s):

Quashnet School National Elementary Honor Society inducted 24 new members on January 7, 2019. Mrs. Babich, the club advisor, organized a beautiful and meaningful ceremony for students and families. The NEHS is based on the four tenets of Scholarship, Leadership, Responsibility, and Service. Congratulations to the following students and their families: McKay Auger, Jack Borowski, Eve Catala, Andrew Flaherty, Deliyah Fortes, Rory Glen, Clara Gouveia-Silva, Makayla Johnson, Gavin Lakatos, Alex Malone, Qamar Mustafa, Theresa Provencher, Harlee Rohrer, Hayden Ruthven, Michael Valois, Sam Bartlett, Talia DiMaggio, Camden Frazier, Mariele Henley, Emma Kelley, Mackenzie O'Sullivan, Vincent Pinetti, Ayesha Shafi, and Paige Shvonski. We are very proud of our Quashnet scholars.



On January 10th the Quashnet School choral groups performed their first concert of the year in the MMHS auditorium, and on January 17th the Quashnet School Band and String Ensembles performed for a packed gymnasium at Quashnet. Both concerts showed tremendous growth in student skills from September. Excellent job Mrs. Boyd, Mrs. Hill, and our student musicians!

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MASHPEE PUBLIC SCHOOLS
Monthly Report-January 2019: MASHPEE MIDDLE HIGH SCHOOL
Principal Mark Balestracci

Enrollment:

| GRADE | 7 | 8 | 9 | 10 | 11 | 12 | TOTAL |
|-------|-----|-----|-----|-----|-----|-----|-------|
| IN | 1 | | | | | | |
| OUT | 1 | | | | | | |
| TOTAL | 112 | 142 | 117 | 120 | 112 | 117 | 720 |

Enrollment as of 01/30//2019 - 720 Students
% Students with Chronic Absenteeism - 11%

Attendance Rate: Middle School 96% High School 95%

Acknowledgements:

A huge Thank You and Congratulations to our Science Department and Science students for organizing and participating the First Annual MMHS Science Fair. It was a great experience and our students have built a strong foundation for the fair moving forward. Also a huge Thank You to our volunteer judges.

Thank You to the Mashpee Wampanoag Tribe for hosting our Boys and Girls Basketball games on January 11th. It was a packed house and the games were outstanding. MMHS is now 4-0 at the MWT Tribal Government Center.

Thank You to Mrs. Deb Troyanos, Chef Will Stoloski and our student volunteers for the Soup for the Soul fundraiser. All of the hand-crafted bowls were sold and \$1000 was raised for the Chris Perkins Family Scholarship.

Congratulation to our MMHS Robotics Team for their strong showing at the Vex Robotics Regional Competition.

Highlight(s):

Cape Cod Community College and Massachusetts Maritime Academy provide Commonwealth Dual Enrollment Programs for qualified high school students. The programs provide an opportunity for eligible high school students to enroll at CCCC and MMA as non-degree students and have the course credit be recognized toward degree completion. Programs and courses offered to high school students can help meet the diverse needs of today's student population, ease transition from high school to college level work, and enhance the relationship between high schools and secondary institutions.

In order to be eligible to participate in the Dual Enrollment program, students must have a minimum cumulative high school GPA of 2.5 or demonstrate potential for academic success through submission of evidence of steadily improving high school grades, high class rank, teacher/guidance counselor endorsement.

Mashpee Middle High School students Michael Jacquello (grade 12) and MacKenzie Teed (grade 12) are currently enrolled as full time dual enrollment students at Cape Cod Community College. Hunter Tobey (grade 9) is enrolled as a Dual Enrollment student at Massachusetts Maritime Academy. Hunter is enrolled in the English Composition course during the spring semester.

Historically, Mashpee Middle High School has two students on average who enroll full time in the Dual Enrollment program at CCCC. Three to five students take advantage of the course offerings at MMA during the spring and summer semesters. Students enrolled during these semesters take one 3-credit course.

12.

MASHPEE PUBLIC SCHOOLS

Jaime L. Curley, Ed.D.
Director of Special Education Services

Special Education – January 2019

Christine Brown and Jaime Curley presented on Executive Functioning at the SEPAC meeting on January 30, 2019. Executive functions include: goal setting and planning, organization, initiation, flexibility, attention, working memory, self-regulation, and self-monitoring. These executive functioning skills develop throughout childhood until they are fully developed in early adulthood. Students who struggle with executive dysfunction may appear lazy, forgetful, and unmotivated. They may lose things, forget to turn in completed homework and may appear distracted. These students are not lazy, forgetful or unmotivated, they have executive skill deficits. Executive dysfunction can be a major contributor to academic and behavioral struggles. Attendees were given a copy of the powerpoint as well as some helpful tips in working with their children at home to help build these skills.

All parents/caregivers, staff members, and community members were invited to attend a free screening of the documentary "*Angst: Raising Awareness Around Anxiety*" produced by IndieFlix on Monday, February 4, 2019, at the Mashpee Middle-High School auditorium. "Angst" was created to raise awareness around anxiety, to start conversations, and to ultimately provide hope. Through candid interviews, kids and teens discuss their anxiety and its impact on their lives and relationships, as well as how they've found solutions and hope. The 56-minute film was followed by a question/answer period with school support personnel and community resources.

Special Education Enrollment:

| School | ACTIVE IEPS JAN 2019 | ACTIVE IEPS Dec 2018 | ACTIVE IEPS Jan 2018 |
|--|---------------------------------|---------------------------------|---------------------------------|
| KCC PreK | 23 | 24 | 26 |
| KCC | 42 | 41 | 47 |
| Quashnet | 82 | 85 | 82 |
| MMS/MHS | 98 | 99 | 112 |
| Other (Transportation Only, Home-Tutored, Homeschooled, Post-Graduate, Private School) | 6 | 6 | 5 |
| Out of District (includes cost share) | 19 | 18 | 20 |
| Total Special Ed. Students | 270 | 273 | 293 |

To: Patricia DeBoer, Mashpee Superintendent of Schools

From: Matt Triveri, Mashpee Middle School and High School Athletic Director

RE: January 2019 Department Report

Current Varsity Team Records

Boys Basketball: 5-8

JV Boys Basketball 6-6

Freshmen Boys Basketball 5-6

Girls Basketball: 11-5 (Qualified for the MIAA tournament)

Gymnastics: 4-2

Boys Hockey: 3-8

Girls Hockey (BMW/ORR): 5-4-2

Girls Track: 1-5

Boys Track: 3-3

Middle School Girls Basketball "A" Team: 2-5

Middle School Girls Basketball "B" Team: 2-3

Middle School Boys Basketball "A" Team: 3-5

Middle School Boys Basketball "B" Team: 2-4

Athletic Department Notes

The Athletic Department helped to raise \$1,510 for the Chris Perkins Legacy Fund through donations at a 1/25 boys' basketball game. Thank you to Monomoy/Mashpee hockey who also raised money for this cause.

Junior Ashley Keleher and 8th grader Amiyah Peter are 2 of the top 5 scorers in the South Shore League in girls' basketball

Senior Devaun Ford is second in scoring in the South Shore League in boys' basketball

Senior Xavier Gonsalves will sign his National Letter of Intent (football) on February 6th (time TBD) in the Mashpee High School gymnasium.

MASHPEE PUBLIC SCHOOLS: PERSONNEL SUMMARY REPORT
AS OF JANUARY 31, 2019

14.

| DISTRICT | |
|--|---|
| Additions | Departures |
| None | None |
| KENNETH C. COOMBS SCHOOL | |
| Additions | Departures |
| Donna Kaestner - Recess Monitor | None |
| QUASHNET SCHOOL | |
| Additions | Departures |
| None | None |
| MASHPEE MIDDLE-HIGH SCHOOL | |
| Additions | Departures |
| Maureen Goldsmith - Executive Administrative Assistant (Guidance - Transfer) | Linda Catalina - Executive Administrative Assistant (Retire) Jackie Capute - Special Ed Teacher (Retire) |
| OPEN POSITIONS QUASHNET SCHOOL: Grade 3 Special Education Teacher MASHPEE MIDDLE/HIGH SCHOOL: Special Education Teacher DISTRICT-WIDE: Food Service Helper | |

MASHPEE PUBLIC SCHOOLS
SYSTEM-WIDE ENROLLMENTS

As of January 2019

| COOMBS SCHOOL | | | | | | | | | | QUASHNET SCHOOL | | | | | | MIDDLE | | | | | | HIGH SCHOOL | | | | | | SPEC. ED. | | | |
|---------------|----|-------|----|-----|-----|------|-----|-----|-----|-----------------|------|------------|--|-----|-----|--------|-----|-----|-----|-----|------|----------------|--|-----|----|----------|-----------|-----------|--|--|--|
| | PS | Pre-K | K | 1 | 2 | Tot. | 3 | 4 | 5 | 6 | Tot. | Tot. Elem. | | 7 | 8 | Tot. | 9 | 10 | 11 | 12 | Tot. | TOTAL DISTRICT | | KCC | QS | MMS/ MHS | Tot. Sped | | | | |
| Month | 32 | 63 | 97 | 113 | 103 | 408 | 119 | 116 | 128 | 138 | 501 | 909 | | 111 | 141 | 252 | 117 | 122 | 112 | 119 | 470 | 1631 | | 64 | 84 | 114 | 262 | | | | |
| Sept | | | | | | | | | | | | | | 111 | 140 | 251 | 118 | 122 | 111 | 117 | 468 | 1626 | | 64 | 87 | 106 | 257 | | | | |
| Oct | 34 | 63 | 97 | 112 | 101 | 407 | 118 | 116 | 128 | 138 | 500 | 907 | | 111 | 141 | 252 | 118 | 122 | 111 | 117 | 468 | 1629 | | 66 | 86 | 101 | 253 | | | | |
| Nov | 35 | 62 | 96 | 111 | 102 | 406 | 119 | 116 | 128 | 140 | 503 | 909 | | 112 | 142 | 254 | 117 | 120 | 111 | 117 | 465 | 1624 | | 65 | 85 | 99 | 249 | | | | |
| Dec | 35 | 61 | 94 | 111 | 102 | 403 | 119 | 116 | 128 | 139 | 502 | 905 | | 112 | 142 | 254 | 117 | 120 | 112 | 117 | 466 | 1628 | | 65 | 82 | 98 | 245 | | | | |
| Jan | 36 | 96 | 94 | 111 | 102 | 404 | 119 | 118 | 127 | 140 | 504 | 908 | | 112 | 142 | 254 | 117 | 120 | 112 | 117 | 466 | 1628 | | | | | | | | | |
| Feb | | | | | | | | | | | 0 | 0 | | | | 0 | | | | | 0 | 0 | | | | | 0 | | | | |
| Mar | | | | | | | | | | | 0 | 0 | | | | 0 | | | | | 0 | 0 | | | | | 0 | | | | |
| Apr | | | | | | | | | | | 0 | 0 | | | | 0 | | | | | 0 | 0 | | | | | 0 | | | | |
| May | | | | | | | | | | | 0 | 0 | | | | 0 | | | | | 0 | 0 | | | | | 0 | | | | |
| | | | | | | | | | | | 0 | 0 | | | | 0 | | | | | 0 | 0 | | | | | 0 | | | | |

| CAPE COD TECH | | | | | | | | | | |
|---------------|-------|--------|--------|--------|-------|--|--|--|--|--|
| Month | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 | Total | | | | | |
| Sep | 8 | 13 | 11 | 11 | 43 | | | | | |
| oct | 8 | 13 | 11 | 11 | 43 | | | | | |
| nov | 8 | 12 | 12 | 12 | 44 | | | | | |
| dec | 8 | 12 | 12 | 12 | 44 | | | | | |
| jan | 8 | 12 | 12 | 12 | 44 | | | | | |
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| OUT-OF-DISTRICT | | | |
|-----------------|----|--|--|
| Sept | 18 | | |
| Oct | 19 | | |
| Nov | 17 | | |
| Dec | 18 | | |
| Jan | 19 | | |
| Feb | | | |
| Mar | | | |
| Apr | | | |
| May | | | |
| | | | |
| | | | |

| Prior Years' Totals | | | | | | | | | | | | | | | |
|---------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| | PS | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| Oct-05 | 34 | 165 | 122 | 130 | 154 | 134 | 153 | 140 | 175 | 167 | 161 | 174 | 150 | 147 | 2006 |
| Oct-06 | 40 | 145 | 176 | 130 | 146 | 155 | 139 | 152 | 139 | 176 | 174 | 157 | 179 | 167 | 2075 |
| Oct-07 | 69 | 133 | 154 | 143 | 131 | 145 | 151 | 141 | 154 | 146 | 167 | 177 | 160 | 184 | 2055 |
| Oct-08 | 36 | 167 | 127 | 145 | 131 | 125 | 135 | 133 | 130 | 145 | 117 | 145 | 146 | 136 | 1818 |
| Oct-09 | 70 | 149 | 153 | 124 | 151 | 133 | 130 | 132 | 141 | 134 | 155 | 120 | 125 | 139 | 1856 |
| Oct-10 | 73 | 151 | 137 | 145 | 127 | 157 | 130 | 119 | 125 | 136 | 108 | 124 | 111 | 124 | 1767 |
| Oct-11 | 67 | 121 | 144 | 139 | 151 | 133 | 144 | 130 | 125 | 130 | 121 | 103 | 114 | 115 | 1737 |
| Oct-12 | 68 | 126 | 118 | 144 | 139 | 153 | 131 | 142 | 126 | 139 | 113 | 110 | 102 | 114 | 1725 |
| Oct-13 | 64 | 122 | 123 | 114 | 141 | 135 | 147 | 128 | 138 | 126 | 123 | 107 | 108 | 94 | 1670 |
| Oct-14 | 92 | 106 | 122 | 123 | 109 | 136 | 131 | 149 | 127 | 141 | 119 | 109 | 99 | 104 | 1667 |
| Oct-15 | 81 | 120 | 100 | 125 | 135 | 104 | 135 | 131 | 149 | 127 | 114 | 105 | 106 | 97 | 1629 |
| Oct-16 | 93 | 108 | 126 | 105 | 132 | 140 | 106 | 140 | 128 | 151 | 129 | 111 | 98 | 110 | 1677 |
| Oct-17 | | | | | | | | | | | | | | | |

15

Mashpee Public Schools

Superintendent Patricia M. DeBoer: FY19 Goals

(Discussed/Approved at School Committee Meeting on 9/12/18)

Progress Update: February 6, 2019

Mashpee Public Schools' 2017 - 2020 Blueprint for Progress (3-year Strategic Plan)

GOAL ONE: LEARNING AND TEACHING

Professional learning and opportunities for collaboration that focus on instruction, curriculum, the learning environment, and student achievement will improve educator practice and result in improved outcomes for all students.

INITIATIVE 1.1: Develop and implement an aligned written, taught, and assessed curriculum and assessment system based on Massachusetts Frameworks with emphasis on literacy, numeracy, and writing in every content area to ensure all students are college, career, and civic ready.

INITIATIVE 1.2: Develop and implement a Multi-Tiered System of Supports (MTSS) framework to provide early, effective instruction to support all students, to allocate resources and supports to all schools based upon student achievement and need, and to provide multiple pathways for success

INITIATIVE 1.3: Provide inclusive learning experiences that are active, engaging, and responsive to the academic, behavioral, and social-emotional needs of all students

GOAL TWO: USING DATA STRATEGICALLY

Mashpee Public Schools' MTSS problem-solving protocol will guide our practice in addressing the academic, behavioral, and social-emotional needs of all students, resulting in improved outcomes for all students.

INITIATIVE 2.1: Develop and implement a data management platform that will serve as an early warning system for meeting student needs

INITIATIVE 2.2: Build and nurture a system-wide culture in which the tools and protocols of Mashpee's MTSS framework serve as the foundation for problem-solving and decision making in all areas

INITIATIVE 2.3: Interpret data to provide targeted instruction and support to all students

GOAL THREE: ENGAGING ALL STAKEHOLDERS

We will foster shared responsibility for ensuring all students are college, career, and civic ready by building trust, collaboration, and engagement among students, staff, families, and community partners.

INITIATIVE 3.1: Develop and implement effective two-way communication for both internal and external stakeholders

INITIATIVE 3.2: Cultivate innovative partnerships with members of our MPS staff to provide a sustainable system of support for all students

INITIATIVE 3.3: Build and nurture a culture of high engagement and customer service to ensure pride in our district, and communicate to all stakeholders "Why it's great to be in Mashpee."

SUPERINTENDENT'S GOAL #1: (Professional Practice/Student Learning/District Improvement)

Throughout the 2018 - 2019 school year, I will support district leaders, school principals, and teachers as they individually and collaboratively engage in the MPS MTSS Framework process and protocols with fidelity, as detailed in the MPS MTSS Handbook in order to improve the social/emotional, behavioral, and academic outcomes of all Mashpee students. **(Making Progress)**

Performance Standard I: Instructional Leadership; Performance Standard II: Management and Operations; MPS Blueprint for Progress: Goals 1 and 2

| Proposed Action Steps | | Progress (2/6/19) |
|--|--|-------------------|
| Provide guidance, training, and support to teachers (and administrators, paraprofessionals) in their application of research-based strategies | <p>MAKING PROGRESS</p> <ul style="list-style-type: none"> Classroom walkthroughs with principals--informal feedback provided to teachers and principals Provided KCC and QS paraprofessional training (11/29/18) COMPASS meetings MPS Staff Resource Site | |
| Provide guidance, training, and support to teachers in their application of the data-based problem-solving model using ICEL by RIOT (ICEL = Instruction, Curriculum, Environment, Learner; RIOT = Review, Interview, Observe, Test) | <p>MAKING PROGRESS</p> <ul style="list-style-type: none"> Established <u>MPS Staff Resource Site</u> which includes all resources, guidelines, and forms related to our multi-tiered system of supports (MTSS) framework. When problem-solving relative to a student (or students) who is (are) not achieving, we first look to our instruction, curriculum, and environment as areas to adjust. Support principals in their practice of guiding, training, and supporting their staff in the use of our data-based problem-solving model. | |
| Plan and facilitate our monthly COMPASS (Cohesive Organization of Mashpee Professionals Accelerating Student Success) meetings with a focus on improving instruction, curriculum, and environment to ensure that every student achieves his/her academic and social/emotional growth | <p>MAKING PROGRESS</p> <p>COMPASS meeting schedule for SY 2018-2019 (Wednesdays: 3:30 - 4:30 PM at the Quashnet Library)</p> <p>September 26, October 24, November 28, January 23, February 27, March 27, April 24, May 22 (4 meetings so far this year)</p> <ul style="list-style-type: none"> "Rethinking Challenging Kids--Where There's A Skill, There's a Way" --J. Stuart Ablon "Anxiety and Depression in the Classroom" --Nadja Reilly (Book Study) | |
| Partner with the Assistant Superintendent, Elementary Curriculum Leaders, and MMHS Department Heads to ensure that all curriculum is standards-based, rigorous, and aligned PreK - 12, and to develop a cycle for review of curriculum | <p>MAKING PROGRESS</p> <ul style="list-style-type: none"> I have instructed the Assistant Superintendent to meet regularly with the MMHS Department Heads and Elementary Curriculum leaders to review, discuss, and update, as needed, our curriculum to ensure that it is standards-based, rigorous, and vertically aligned. I receive regular updates from the Assistant Superintendent on this work. Classroom observations/walkthroughs of instructional practices and curriculum. (Weekly at the Coombs School; Biweekly at the Quashnet School and the Mashpee Middle-High School) | |
| Partner with the Assistant Superintendent, Director of Special Education, building principals, and the Director of Guidance to ensure that we are addressing the social/emotional and behavioral needs of our students | <p>MAKING PROGRESS</p> <ul style="list-style-type: none"> October 4, 2018--all staff PD: Think Kids--Collaborative Problem Solving Inclusive Practices PD--MMHS educators SBLT and PULSE structures in place at all three schools--meetings regularly focus on meeting the social/emotional and behavioral needs of our students Tower Grant--DESSA Assessment tool; Gosnold counselor at each school Grant-funded consultants--Dr. Nadja Reilly and Dr. George Batsche are working with district personnel to improve our practices in addressing the social/emotional and behavioral needs of our students Participating in 2.5 day Think Kids training with other school personnel (2/25, 2/26, and 2/27/19) | |

| Proposed Action Steps | Progress (2/6/19) |
|--|--|
| Partner with the Assistant Superintendent, the building principals, and the Directors of Instructional Technology to ensure that educators are able to enhance their instructional practices and student learning through the integration of technology (training and resources) | <p>MAKING PROGRESS</p> <ul style="list-style-type: none"> • I have instructed the Assistant Superintendent to meet regularly with our technology department and our building principals to ensure that technology is being integrated in our classrooms in order to enhance student learning and student engagement. I receive regular updates from the Assistant Superintendent on this work. • I monitor the schedules of our Directors of Instructional Technology. These schedules provide additional data on the integration of technology into instruction and learning activities. • Classroom walkthroughs provide me with evidence that teachers have the knowledge and resources to integrate technology into their lessons. |
| Ensure that MTSS is on the agenda for discussion at every administrative team meeting | <p>MAKING PROGRESS (IMPROVEMENT NEEDED)</p> <ul style="list-style-type: none"> • MTSS (multi-tiered system of supports) has not been on every administrative team meeting agenda. It has been on 2 so far this year (8). We have scheduled an upcoming one-hour MTSS calibration meeting with district leaders to ensure that the practices and language used in all three schools is consistent and are aligned to our MTSS handbook. |
| On a frequent and consistent basis, observe instructional practices and student learning in classrooms; provide growth feedback to the educator (informally) | <p>MAKING PROGRESS (IMPROVEMENT NEEDED ON PROVIDING INFORMAL FEEDBACK)</p> <p>I visit classrooms (weekly). I have provided informal feedback to educators, but not on a consistent basis. I will work to improve the frequency of my providing informal feedback to educators.</p> |
| Partner with the Business Administrator, Assistant Superintendent, Director of Special Education, and the building principals to strategically allocate and closely monitor district resources: funding sources, time, human capital, facilities, programming, materials/equipment, transportation, and professional development | <p>MAKING PROGRESS</p> <p>I regularly and closely plan for and monitor the use of district resources.</p> |

SUPERINTENDENT'S GOAL #2: (Professional Practice/Student Learning/District Improvement)

Throughout the 2018 - 2019 school year, I will collaborate with district administrators, principals, and teachers to enhance and nurture effective and collaborative relationships/partnerships with all Mashpee stakeholders: our students, our families, our staff--including volunteers, the Mashpee Wampanoag Tribe, Town of Mashpee departments, local non-profit organizations and community groups, and businesses located in our Mashpee community. **(Making Progress)**

Performance Standard III: Family and Community Engagement; Performance Standard IV: Professional Culture
MPS Blueprint for Progress: Goal 3

| Proposed Action Steps | | Progress (2/6/19) |
|--|---|-------------------|
| Build upon current family and community partnerships/connections and develop new ones that support our educational mission, enhance learning experiences/opportunities for our students, strengthen civic-minded decision-making, and allow us to be positively connected with our Mashpee community and beyond (Mashpee Wampanoag Tribe, Falcon Friends, Southport Falcons, Stratford Ponds Falcons, local businesses, +) | MAKING PROGRESS Mashpee Substance Use Task Force--attend monthly meetings Town of Mashpee Inclusion and Diversity Committee--attend monthly meetings Falcon Friends (1/30/18, 1/17/19) Southport Falcons (9/21/18 meeting, 10/24/18 meeting at Southport, annual bus tour--11/19/18, ongoing emails) Mashpee Wampanoag Tribe--quarterly meeting, attended MWT Education Open House on 1/25/19, meeting on student attendance, organized staff visits to the Tribal Government Center (QS--11/19/18, MMHS--12/3/18, KCC--1/14/18), MMHS basketball game at the Tribal Government Center (1/11/19) Mashpee Women's Club and Mashpee Men's Club Town Manager and Town Department Heads School Committee Outreach Working Group Weekly email to families, staff, and community members Monthly newspaper article | |
| Lead the development of Mashpee's "Portrait of a Graduate"--a collective vision that articulates our community's aspirations for all of our students. This process will involve a broad range of stakeholders and will inform our strategic planning moving forward. | MAKING PROGRESS 10/17/19 Planning phone call with Batelle 1/25/19: Q & A Webinar--Portrait of a Graduate 2/1/19: Planned and facilitated Portrait of a Graduate--Working Group Meeting #1 Additional meetings scheduled: 3/8/19 and 4/2/19 Additional steps that will be taken once we have developed a draft of our Portrait--gather input from each school's staff, from each school's council, from students, from parents/caregivers, and from our community of connected partners | |
| Continue to support and build our #WeAreMashpee outreach program. | MAKING PROGRESS I meet weekly with our part-time outreach coordinator to provide support and to discuss and plan opportunities to communicate all that is great about the Mashpee Public Schools and to connect with our community. | |
| Conduct "Listening Tours" in each school building to connect with staff | MAKING PROGRESS I have conducted 6 tours--2 at each school so far this school year. | |
| Communicate "Why it's great to be in Mashpee" as often as possible to all stakeholders--tell our story | MAKING PROGRESS Twitter, Instagram, Facebook Monthly articles in Mashpee Enterprise Mashpee Chamber of Commerce annual publication (submit text about MPS--March, 2019) Town of Mashpee Annual Report MPS Community Message Board (should have our first messages posted this week) | |

| Proposed Action Steps | Progress (2/6/19) |
|---|--|
| Participate in Indian Education Parent Committee Meetings | <p>MAKING PROGRESS</p> <p>The Indian Education Parent Committee meetings take place on the second Tuesday of each month. I regularly attend these meetings.</p> |
| Participate as a member of the Kiwanis Club of Mashpee | <p>MAKING PROGRESS</p> <p>The Kiwanis Club of Mashpee meets weekly every Thursday morning at 7:30 AM. I regularly attend these meetings. I communicate school needs to this group, and they have generously supported our requests. I spoke at the Aktion Club on 10/18/19</p> |
| Attend Mashpee community functions/events--represent the schools | <p>MAKING PROGRESS</p> <p>Mashpee Community Picnic (7/1/18)</p> <p>National Night Out (8/7/18)</p> <p>Oktoberfest (9/29/18)</p> <p>Town Meeting (10/15/18) "Mashpee Public Schools are important to me because . . ." winning essay shared)</p> <p>Mashpee Men's Club (12/4/18)</p> <p>Mashpee Chamber of Commerce Christmas Parade (12/7/18)</p> <p>Mashpee Wampanoag Tribe--Education Open House (1/25/19)</p> |
| Gather input from students, staff, parents, the Mashpee Wampanoag Tribe, and other local organizations on how we can grow | <p>MAKING PROGRESS</p> <p>2019 Family Opinion Survey will provide data from parents.</p> <p>Continue working with Mashpee Wampanoag Tribe to gather their input on how we can grow and be better.</p> <p>TO-DO:</p> <p>Develop and administer a survey for staff to provide us with their suggestions on how we can grow and be better.</p> <p>Develop and administer a survey to students to provide us with suggestions on how we can grow and be better (Grades 7 - 12, Grades 3 - 6)</p> |



TECH AND ANXIETY

By Suzy Brooks

My favorite definition of anxiety is "the desire to do something, accompanied by unease." Though anxiety is often well hidden, the Anxiety and Depression Association of America tells us that 18 percent of adults and 25 percent of children struggle with anxiety. Chances are you know quite a few people who have anxiety, whether or not you're able to see it. Thankfully, there are many technology tools designed to help ease anxiety. Instead of telling colleagues or students not to worry, use your techy skills to help them channel energy in positive ways.

Here's just a sampling of the tech-based tools adults and children can use to help manage anxiety:

MOODTRACK DIARY

Moodtrack Diary turns feelings into a spreadsheet and allows users to track their

moods over time so trends, patterns, and possible triggers become clearer. The app also has an under-moderated social connection feature—something to be aware of if using with students.

BREATHE2RELAX

The Breathe2Relax app walks the user through breathing exercises to learn the stress management skill called diaphragmatic breathing. Breathe2Relax can now connect to your Apple Watch and track your heart rate while you breathe.

PACIFICA APP

The Pacifica app has many meditations, breathing routines, and muscle-relaxing exercises to calm the mind and the body. Being mindful is a great strategy to recognize and manage anxiety, and Pacifica uses cognitive behavioral therapy to help reframe thinking and shift behavior. Users can also track data including mood, sleep, and exercise. Pacifica for Edu is available for school staff to help students.

EREADERS

Having an ereader on their device allows anyone who's feeling anxious to escape into a book to calm and collect themselves before or after a stressful event.

MUSIC

Check out the Spotify list of the 10 "Most Relaxing Songs Ever" researched to reduce anxiety. Many of these songs will be familiar, but one song in particular was developed with sound engineers to slow the heart rate, reduce blood pressure, and decrease levels of the stress hormone cortisol. According to research done by neuroscientists at MindLab International, "Weightless" by Marconi Union can reduce stress levels by up to 65 percent.

MAPPING SOFTWARE

Google Maps is also a great addition to the tech-savvy anxiety arsenal. If you worry about being late or not finding the right entrance or have students who are anxious about field trips, use Street View to plunk the little Gooey guy down into the map and preview the area before you head out. With a clearer vision of where you're going, it's easier to plan for the unknown.

SOCIAL MEDIA

Although technology gets a bad rap for disconnecting us, social media can be a help when it comes to social anxiety. I use social media to make new friends, talk about difficult topics, or remember names and faces before meetings and conferences. Just like my students, in face-to-face social situations I often require think time. Sometimes thinking takes so long I miss the opportunity to speak. Online, we can carve out the time to think before responding and can be part of the conversation instead of remaining on the periphery.

IMPORTANT

Please note these strategies are not a replacement for advice from licensed counselors and health-care providers. But those with technology know-how can help people suffering from anxiety learn to channel their powerful energy into positive experience.

Suzy Brooks is the Director of Instruction Technology for Mashpee Public Schools in Massachusetts.

ANTI-VAPING POSTER CONTEST

Opportunity to win a \$100, \$50, or \$25



Gift Card

Kiwanis
CLUB OF MASHPEE



OPEN to all Mashpee Public School Students

- **CREATE:** An **original** poster that shares the harmful effects of vaping and how to resist peer pressure (no larger than 22" x 28")
- **SUBMIT:** Your poster and completed entry form by **MARCH 15, 2019** to your teacher or to the main office of your school.

All entries will be displayed at the April 2nd Drop-In Night at the Mashpee Community Health Center. Each participant will receive recognition, and the three prize winning posters will be announced!

ANTI-VAPING POSTER CONTEST--ENTRY FORM

Full Name: _____

Age: _____ Grade: _____

Email: _____

Home Address: _____

Telephone: _____

CONTEST SPONSORED BY:

Mashpee Public Schools, Kiwanis Club of Mashpee,
and the Mashpee Substance Use Task Force



23.

Patricia DeBoer <pdeboer@mpspk12.org>

MWT Education Open House

1 message

Roxanne Brown <Roxanne.Brown@mwtribe-nsn.gov>

Mon, Jan 28, 2019 at 11:25 AM

To: Patricia DeBoer <pdeboer@mpspk12.org>

Cc: Eileen Miranda <Eileen.Miranda@mwtribe-nsn.gov>, John Hanlon <John.Hanlon@mwtribe-nsn.gov>, Gertrude Hendricks <Gertrude.Hendricks@mwtribe-nsn.gov>

Wunee Keesuq, Patty

It was extremely uplifting to have you in attendance on Friday evening. Your presence at the MWT Education Open House underscores the commitment of the Mashpee Public School district to work with the Tribe. It was great to see Hope, Mark, and MaryKate, as well. It presented a huge gesture, that you would take the time, after a full week of work, to spend some time with us. I have heard from some of the community, who were in attendance, and they really appreciated having you there. We look forward to a productive, ongoing relationship with the Mashpee School District.

Kutâputush

Roxanne

Roxanne D. Mills Brown

Education Director

Mashpee Wampanoag Tribe

P (508) 477-0208 Ext. 149

F (508) 681-0277

Roxanne.Brown@mwtribe-nsn.gov



Mashpee Public Schools

Office of the Superintendent
150A Old Barnstable Road
Mashpee, MA 02649
508-539-1500
Fax 508-477-5805

24.
Patricia M. DeBoer
Superintendent

Hope Hanscom
Assistant Superintendent

January 30, 2019

Sheriff James M. Cummings
Barnstable County Sheriff's Office
6000 Sheriff's Place
Bourne, MA 02532

Dear Sheriff Cummings:

I would like to thank Chief Deputy of Technical Services Ralph Swenson, Deputy Sean Cahill, and the entire Barnstable County Sheriff's Department for the donation of six, two-way emergency radios to the Mashpee Public Schools. After a recent school evacuation due to a natural gas leak, we realized that better communication was needed to improve safety. Deputy Cahill and Chief Deputy Swenson responded with the donation of the radios and also with a training for school and district personnel. We are very grateful for the positive partnership we have with the Barnstable County Sheriff's Office. Your support of our Mashpee students, staff and families is greatly valued.

Sincerely,

Patricia M. DeBoer

Superintendent of Schools

CC: Deputy Sean Cahill
Chief Deputy Ralph Swenson

Mashpee—A Connected Community

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness, have equal access to the general education program and to the full range of co-curricular/enrichment/sports programs offered by the Mashpee Public Schools.

**FY19 BUDGET TO ACTUAL
AS OF 1/29/2019**

| FY19 School Budget to Actual | | | | | | | | | |
|---|----------------------|------------------------|------------------|-----------------------|-------------------------|---------------------|----------------------|---------------|---------------|
| | FY2018 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 |
| | YTD EXPEND | Original Budget | Transfers | Revised Budget | YTD Expenditures | Encumbrances | Balance | | |
| Summary Salaries | | | | | | | | | |
| Line Item: | | | | | | | | | |
| 1 | 786,901.16 | 895,071.00 | 0.00 | 895,071.00 | 474,950.84 | 0.00 | 420,120.16 | | |
| 2 | 2,821,267.97 | 2,835,797.00 | 0.00 | 2,835,797.00 | 1,111,814.21 | 0.00 | 1,723,982.79 | | |
| 3 | 3,285,521.00 | 3,454,732.00 | 0.00 | 3,454,732.00 | 1,420,698.06 | 0.00 | 2,034,033.94 | | |
| 4 | 1,397,792.27 | 1,490,502.00 | 0.00 | 1,490,502.00 | 579,230.55 | 0.00 | 911,271.45 | | |
| 5 | 4,185,723.04 | 4,227,365.00 | 0.00 | 4,227,365.00 | 1,798,814.67 | 0.00 | 2,428,550.33 | | |
| 6 | 582,728.41 | 655,528.00 | 0.00 | 655,528.00 | 326,392.91 | 0.00 | 329,135.09 | | |
| 7 | 3,577,895.95 | 3,753,068.00 | 0.00 | 3,753,068.00 | 1,581,942.55 | 0.00 | 2,171,125.45 | | |
| 8 | 239,521.50 | 278,247.00 | 0.00 | 278,247.00 | 136,571.11 | 0.00 | 141,675.89 | | |
| Total Salaries | 16,877,351.30 | 17,590,310.00 | 0.00 | 17,590,310.00 | 7,430,414.90 | 0.00 | 10,159,895.10 | | |
| | | | | | | | | | |
| | FY2018 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 | FY2019 |
| | YTD EXPEND | Original Budget | Transfers | Revised Budget | YTD Expenditures | Encumbrances | Balance | | |
| Summary Expenses | | | | | | | | | |
| Line Item: | | | | | | | | | |
| 9 | 208,936.64 | 195,000.00 | 0.00 | 195,000.00 | 63,480.91 | 67,922.45 | 63,596.64 | | |
| 10 | 91,450.09 | 89,236.00 | 0.00 | 89,236.00 | 63,272.46 | 7,735.11 | 18,228.43 | | |
| 11 | 186,098.29 | 104,925.00 | 0.00 | 104,925.00 | 79,411.79 | 11,301.07 | 14,212.14 | | |
| 12 | 27,550.07 | 34,860.00 | 0.00 | 34,860.00 | 10,105.07 | 177.61 | 24,577.32 | | |
| 13 | 153,451.50 | 157,149.00 | 0.00 | 157,149.00 | 98,488.31 | 33,407.45 | 25,253.24 | | |
| 14 | 264,534.81 | 205,700.00 | 0.00 | 205,700.00 | 427,033.48 | 156,967.90 | -378,301.38 | | |
| 15 | 77,141.99 | 91,600.00 | 0.00 | 91,600.00 | 27,434.40 | 25,916.85 | 38,248.75 | | |
| 16 | 1,115,655.57 | 1,090,992.00 | 0.00 | 1,090,992.00 | 645,216.42 | 645,216.42 | 129,885.97 | | |
| 17 | 1,385,143.87 | 1,507,000.00 | 0.00 | 1,507,000.00 | 703,425.07 | 787,477.39 | 16,097.54 | | |
| 18 | 17,224.78 | 13,700.00 | 0.00 | 13,700.00 | 8,910.93 | 4,456.90 | 590.41 | | |
| 19 | 199,334.83 | 180,632.00 | 0.00 | 180,632.00 | 106,440.22 | 7,616.22 | 66,575.56 | | |
| 20 | 219,208.33 | 130,928.00 | 0.00 | 130,928.00 | 51,898.92 | 49,433.26 | 29,595.82 | | |
| Total Expenses | 3,945,730.77 | 3,801,722.00 | 0.00 | 3,801,722.00 | 2,285,117.98 | 1,797,628.63 | 48,560.44 | | |
| | | | | | | | | | |
| Grand Total: Expenses + Salaries | 20,823,082.07 | 21,392,032.00 | 0.00 | 21,392,032.00 | 9,715,532.88 | 1,797,628.63 | 10,208,455.54 | | |
| Less Choice Funds | 20,823,082.07 | 21,392,032.00 | 0.00 | 21,392,032.00 | 9,715,532.88 | 1,797,628.63 | 10,208,455.54 | | |

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|-----------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: K.C. COOMBS INSTRUCTIONAL EXPENSES | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| KC COOMBS INSTRUCTIONAL EXPENSES | | | | | | | | | |
| 10111 5400 2420 | KC Coombs Instructional Equip | 8,809.52 | 1,600.00 | | 1,600.00 | 1,259.47 | | 340.53 | 78.72% |
| 10111 5500 2410 | KC Coombs Textbooks | 27,743.31 | 43,136.00 | -5,000.00 | 38,136.00 | 25,388.06 | 117.86 | 12,630.08 | 66.88% |
| 10111 5500 2415 | KC Coombs Instructional Materials | 1,986.10 | 2,025.00 | 645.00 | 2,670.00 | 2,667.31 | | 2.69 | 99.90% |
| 10111 5500 2430 | KC Coombs General Supplies | 42,478.14 | 31,750.00 | -645.00 | 31,105.00 | 22,818.08 | 5,307.25 | 2,979.67 | 90.42% |
| 10111 5500 2455 | KC Coombs Software | 5,436.24 | 5,925.00 | 5,000.00 | 10,925.00 | 10,802.26 | 2,310.00 | -2,187.26 | 120.02% |
| 10111 5500 2720 | Testing & Assessment | 1,311.74 | 1,800.00 | | 1,800.00 | 96.43 | | 1,703.57 | 5.36% |
| TOTAL KC COOMBS INSTRUCTIONAL EXPENSES | | 87,765.05 | 86,236.00 | 0.00 | 86,236.00 | 63,031.61 | 7,735.11 | 15,469.28 | 82.06% |
| KC COOMBS INSTRUCTIONAL EXPENSES | | | | | | | | | |
| 10181 5500 2210 | Principal Office Supplies | 1,260.03 | 1,500.00 | | 1,500.00 | 99.18 | | 1,400.82 | 6.61% |
| 10181 5600 2210 | KC Coombs Other | 2,425.01 | 1,500.00 | | 1,500.00 | 141.67 | | 1,358.33 | 9.44% |
| TOTAL KC COOMBS INSTRUCTIONAL EXPENSES | | 3,685.04 | 3,000.00 | 0.00 | 3,000.00 | 240.85 | 0.00 | 2,759.15 | 8.03% |
| TOTAL KC COOMBS INSTRUCTIONAL EXPENSES | | 91,450.09 | 89,236.00 | 0.00 | 89,236.00 | 63,272.46 | 7,735.11 | 18,228.43 | 79.57% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | | |
|--|----------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|--|
| ACCOUNTS FOR: | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED | |
| QUASHNET INSTRUCTIONAL EXPENSES | | | | | | | | | | |
| 10212 QUASHNET INSTRUCTIONAL | | | | | | | | | | |
| 10212 5400 2420 | Quashnet Instructional Equipment | 103,170.51 | 3,500.00 | | 3,500.00 | 3,400.00 | | 100.00 | 97.14% | |
| 10212 5500 2410 | Quashnet Texts | 9,128.06 | 27,800.00 | -7,500.00 | 20,300.00 | 14,647.32 | 3,699.74 | 1,952.94 | 90.38% | |
| 10212 5500 2415 | Quashnet Instructional Materials | 32,379.51 | 29,325.00 | | 29,325.00 | 19,568.71 | 216.28 | 9,540.01 | 67.47% | |
| 10212 5500 2430 | Quashnet General Supplies | 21,584.54 | 24,250.00 | | 24,250.00 | 16,590.86 | 3,093.25 | 4,565.89 | 81.17% | |
| 10212 5500 2455 | Quashnet Software | 10,805.24 | 13,300.00 | 7,500.00 | 20,800.00 | 24,097.26 | 0.00 | -3,297.26 | 115.85% | |
| 10212 5500 2710 | Quashnet Guidance Supplies | | | | 0.00 | | | 0.00 | | |
| QUASHNET INSTRUCTIONAL | | 177,067.86 | 98,175.00 | 0.00 | 98,175.00 | 78,304.15 | 7,009.27 | 12,861.58 | 86.90% | |
| 10282 5400 2210 Quashnet Principal Contractual | | | | | 0.00 | | | 0.00 | | |
| 10282 5500 2210 | Quashnet Principal Supplies | 2,422.95 | 2,475.00 | | 2,475.00 | | 1,000.00 | 1,475.00 | 40.40% | |
| 10282 5600 2210 | Quashnet Principal Other | 6,607.48 | 4,275.00 | | 4,275.00 | 1,107.64 | 3,291.80 | -124.44 | 102.91% | |
| TOTAL QUASHNET INSTRUCTIONAL | | 9,030.43 | 6,750.00 | 0.00 | 6,750.00 | 1,107.64 | 4,291.80 | 1,350.56 | 79.99% | |
| | | 186,098.29 | 104,925.00 | 0.00 | 104,925.00 | 79,411.79 | 11,301.07 | 14,212.14 | 86.45% | |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|-------------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: MASHPEE HIGH SCHOOL INSTRUCTIONAL EXPENSES | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 10313 MASHPEE HIGH SCHOOL INSTRUCTIONAL | | | | | | | | | |
| 10313 5400 2420 | High School Instructional Equip. | 5,994.70 | 12,654.00 | | 12,654.00 | 7,627.90 | 5,174.43 | -148.33 | 101.17% |
| 10313 5400 2710 | High School Guidance Cont | 6,737.25 | 4,805.00 | 4,500.00 | 9,305.00 | 9,545.00 | 234.00 | -474.00 | 105.09% |
| 10313 5400 2720 | High School Testing | 6,464.00 | 4,300.00 | | 4,300.00 | | | 4,300.00 | 0.00% |
| 10313 5500 2415 | High School Instructional Materials | 39,174.01 | 34,990.00 | | 34,990.00 | 25,795.77 | 13,328.07 | -4,133.84 | 111.81% |
| 10313 5500 2430 | High School General Supplies | 22,476.10 | 30,000.00 | -12,312.00 | 17,688.00 | 12,225.59 | 1,665.79 | 3,796.62 | 78.54% |
| 10313 5500 2455 | High School Software | 14,212.99 | 13,750.00 | -8,700.00 | 5,050.00 | 0.00 | 3,300.00 | 1,750.00 | 65.35% |
| 10313 5500 2710 | High School Guidance Supplies | 676.63 | 2,030.00 | | 2,030.00 | 812.11 | 1,360.00 | -142.11 | 107.00% |
| 10313 5500 2720 | High School Testing Supplies | | | | 0.00 | | | 0.00 | 0.00% |
| 10313 5600 2410 | High School Texts | 41,476.35 | 33,520.00 | 16,512.00 | 50,032.00 | 37,269.54 | 595.16 | 12,167.30 | 75.68% |
| TOTAL SCHOOL INSTRUCTIONAL | | 137,212.03 | 136,049.00 | 0.00 | 136,049.00 | 93,275.91 | 25,657.45 | 17,115.64 | 87.42% |
| 10383 SCHOOL INSTRUCTIONAL | | | | | | | | | |
| 10383 5400 2210 | High School Principal Contractual | 151.49 | 3,800.00 | -3,550.00 | 250.00 | 96.88 | | 153.12 | 38.75% |
| 10383 5400 3520 | High School Extra Curricula | 2,348.56 | 7,000.00 | | 7,000.00 | | | 7,000.00 | 0.00% |
| 10383 5500 2210 | High School Principal Supplies | 57.94 | 2,000.00 | | 2,000.00 | 696.91 | 500.00 | 803.09 | 59.85% |
| 10383 5600 1100 | High School Dues/Membership | 400.00 | 1,300.00 | | 1,300.00 | 110.00 | | 1,190.00 | 8.46% |
| 10383 5600 2210 | High School Principal Other | 13,281.48 | 7,000.00 | 3,550.00 | 10,550.00 | 4,308.61 | 7,250.00 | -1,008.61 | 109.56% |
| TOTAL HIGH SCHOOL INSTRUCTIONAL | | 16,239.47 | 21,100.00 | 0.00 | 21,100.00 | 5,212.40 | 7,750.00 | 8,137.60 | 61.43% |
| TOTAL HIGH SCHOOL INSTRUCTIONAL EXPENSES | | 153,451.50 | 157,149.00 | 0.00 | 157,149.00 | 98,488.31 | 33,407.45 | 25,253.24 | 83.93% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET DETAIL | | | | | | | | | |
|---|---|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: MASHPEE MIDDLE SCHOOL INSTRUCTIONAL EXPENSES | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 10414 MIDDLE SCHOOL INSTRUCTIONAL | | | | | | | | | |
| 10414 | 5400 2420 Middle School Instructional Equip | 4,076.40 | 2,640.00 | | 2,640.00 | | | 2,640.00 | 0.00% |
| 10414 | 5500 2415 Middle School Instructional Materials | 5,198.87 | 8,250.00 | | 8,250.00 | 1,200.00 | | 7,050.00 | 14.55% |
| 10414 | 5500 2430 Middle School General Supplies | 5,109.17 | 13,000.00 | -2,000.00 | 11,000.00 | 2,077.34 | 177.61 | 8,745.05 | 20.50% |
| 10414 | 5500 2455 Middle School Software | 4,440.25 | 4,750.00 | 2,000.00 | 6,750.00 | 6,745.00 | 0.00 | 5.00 | 99.93% |
| 10414 | 5600 2410 Middle School Textbooks | 5,801.18 | 2,220.00 | | 2,220.00 | | | 2,220.00 | 0.00% |
| TOTAL MIDDLE SCHOOL INSTRUCTIONAL | | 24,625.87 | 30,860.00 | 0.00 | 30,860.00 | 10,022.34 | 177.61 | 20,660.05 | 33.05% |
| 10484 MIDDLE SCHOOL INSTRUCTIONAL | | | | | | | | | |
| 10484 | 5400 2210 Middle School Principal Cont. | 295.00 | 1,000.00 | | 1,000.00 | | | 1,000.00 | 0.00% |
| 10484 | 5500 2210 Middle School Principal Supplies | | 1,000.00 | | 1,000.00 | | | 1,000.00 | 0.00% |
| 10484 | 5600 2210 Middle School Principal Other | 2,629.20 | 2,000.00 | | 2,000.00 | 82.73 | | 1,917.27 | 4.14% |
| TOTAL MIDDLE SCHOOL INSTRUCTIONAL | | 2,924.20 | 4,000.00 | 0.00 | 4,000.00 | 82.73 | 0.00 | 3,917.27 | 2.07% |
| TOTAL MIDDLE SCHOOL INSTRUCTIONAL EXPENSES | | 27,550.07 | 34,860.00 | 0.00 | 34,860.00 | 10,105.07 | 177.61 | 24,577.32 | 29.50% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|-----------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: DISTRICT WIDE INSTRUCTIONAL EXPENSES | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 12019 DISTRICT WIDE INSTRUCTIONAL | | | | | | | | | |
| 12019 5400 2310 | Outside Tutors | | 2,000.00 | | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0.00% |
| 12019 5500 2110 | Assistant Superintendent Supplies | 2,203.81 | 1,000.00 | | 1,000.00 | 508.45 | | 491.55 | 50.85% |
| 12019 5500 2440 | Volunteer Office Supplies | 1,632.66 | 1,000.00 | | 1,000.00 | 191.80 | | 808.20 | 19.18% |
| 12019 5600 2110 | Assistant Superintendent Other | 3,310.53 | 1,500.00 | | 1,500.00 | | | 1,500.00 | 0.00% |
| 12019 5600 2440 | Instructional Service Other | 24,177.21 | 28,000.00 | | 28,000.00 | 4,172.25 | | 23,827.75 | 14.90% |
| TOTAL DISTRICT WIDE INSTRUCTIONAL | | 31,324.21 | 33,500.00 | 0.00 | 33,500.00 | 4,872.50 | 0.00 | 28,627.50 | 14.54% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|-----------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: DISTRICT WIDE PROFESSIONAL DEVELOPMENT | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 12381 PROFESSIONAL DEVELOPMENT-KC COOMBS | | | | | | | | | |
| 12381 5600 2210 | KC Coombs Pro Dev Principal | 2,369.00 | 2,000.00 | | 2,000.00 | 425.00 | 219.00 | 1,356.00 | 32.20% |
| 12381 5600 2215 | KC Coombs Pro Dev Asst Prin | | 2,100.00 | | 2,100.00 | | 149.00 | 1,951.00 | 7.10% |
| 12381 5600 2357 | KC Coombs Pro Dev | | | | 0.00 | | | | |
| TOTAL PROFESSIONAL DEVELOPMENT-KC COOMBS | | 2,369.00 | 4,100.00 | 0.00 | 4,100.00 | 425.00 | 368.00 | 3,307.00 | 19.34% |
| 12382 PROFESSIONAL DEVELOPMENT-QUASHNET | | | | | | | | | |
| 12382 5600 2210 | Quashnet Pro Dev Prin | 1,151.84 | 2,000.00 | | 2,000.00 | 425.00 | 239.00 | 1,336.00 | 33.20% |
| 12382 5600 2215 | Quashnet Pro Dev Asst Principal | 1,004.38 | 2,100.00 | | 2,100.00 | 664.00 | 175.00 | 1,261.00 | 39.95% |
| 12382 5600 2357 | Quashnet Pro Dev | | | | 0.00 | | | | |
| TOTAL QUASHNET PROFESSIONAL DEVELOPMENT | | 2,156.22 | 4,100.00 | 0.00 | 4,100.00 | 1,089.00 | 414.00 | 2,597.00 | 36.66% |
| 12383 PROFESSIONAL DEVELOPMENT MASHPEE HIGH SCHOOL | | | | | | | | | |
| 12383 5600 2210 | High School Pro Dev Principal | 3,284.61 | 2,000.00 | | 2,000.00 | 1,781.84 | | 218.16 | 89.09% |
| 12383 5600 2215 | High School Pro Dev Asst Prin | 585.00 | 2,100.00 | | 2,100.00 | 65.00 | | 2,035.00 | 3.10% |
| 12383 5600 2357 | High School Pro Dev | | | | 0.00 | | | | |
| TOTAL PROFESSIONAL DEVELOPMENT HIGH SCHOOL | | 3,869.61 | 4,100.00 | 0.00 | 4,100.00 | 1,846.84 | 0.00 | 2,253.16 | 45.04% |
| 12384 PROFESSIONAL DEVELOPMENT-MASHPEE MIDDLE SCHOOL | | | | | | | | | |
| 12384 5600 2210 | Middle Sch Pro Dev Asst Principal | 130.00 | 2,100.00 | | 2,100.00 | | | 2,100.00 | 0.00% |
| 12384 5600 2357 | Middle School Pro Dev | | | | 0.00 | | | 0.00 | |
| TOTAL PROFESSIONAL DEVELOPMENT MIDDLE SCHOOL | | 130.00 | 2,100.00 | 0.00 | 2,100.00 | 0.00 | 0.00 | 2,100.00 | 0.00% |

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|---------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: DISTRICT WIDE PROFESSIONAL DEVELOPMENT | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 12389 PROFESSIONAL DEVELOPMENT-SYSTEMWIDE | | | | | | | | | |
| 12389 5100 2305 | System Profess. Devel Salaries | 7,253.38 | 10,500.00 | | 10,500.00 | 8,677.30 | | 1,822.70 | 82.64% |
| 12389 5400 2357 | System Professional Development | 89,108.33 | 95,000.00 | | 95,000.00 | 18,660.15 | 48,377.92 | 27,961.93 | 70.57% |
| 12389 5600 1100 | School Committee Pro Dev | 4,291.50 | 5,800.00 | | 5,800.00 | 3,015.88 | | 2,784.12 | 52.00% |
| 12389 5600 2110 | Curriculum Director Pro Dev | 5,441.68 | 2,500.00 | | 2,500.00 | 887.39 | | 1,612.61 | 35.50% |
| 12389 5600 2351 | System Wide Pro Dev | | | | 0.00 | | | 0.00 | |
| 12389 5600 2357 | Tuition Reimbursement | 34,999.99 | 43,000.00 | | 43,000.00 | | 35,000.00 | 8,000.00 | 81.40% |
| 12389 5600 2800 | SPED Professional Development | 600.29 | 1,000.00 | | 1,000.00 | 403.80 | | 596.20 | 40.38% |
| TOTAL PROFESSIONAL DEVELOPMENT SYSTEMWIDE | | 141,695.17 | 157,800.00 | 0.00 | 157,800.00 | 31,644.52 | 83,377.92 | 42,777.56 | 72.89% |
| TOTAL PROFESSIONAL DEVELOPMENT | | 150,220.00 | 172,200.00 | 0.00 | 172,200.00 | 35,005.36 | 84,159.92 | 53,034.72 | 69.20% |
| 12489 DISTRICT WIDE INFORMATION TECHNOLOGY-SYSTEMWIDE | | | | | | | | | |
| 12489 5400 1450 | Information Management Contr | 11,370.16 | | | 0.00 | 85,407.31 | 12,848.00 | -98,255.31 | |
| 12489 5400 2453 | System Instructional software | | | | 0.00 | 43,728.54 | 17,261.60 | -60,990.14 | |
| 12489 5500 2250 | System Instructional Hardware | 9,170.11 | | | 0.00 | 3,493.13 | | -3,493.13 | |
| 12489 5500 2250 | System Building Technology | | | | | 4,701.02 | 138.00 | -4,839.02 | |
| 12489 5500 2453 | System Instructional Hardware | | | | 0.00 | 98,963.49 | 42,560.38 | -141,523.87 | |
| 12489 5500 2451 | Instructional Technology | 62,450.33 | | | 0.00 | 123,921.44 | 0.00 | -123,921.44 | |
| 12489 5500 4450 | Technology Maintenance | | | | 0.00 | 26,940.69 | | -26,940.69 | |
| TOTAL DISTRICT WIDE INFORMATION TECHNOLOGY | | 82,990.60 | 0.00 | 0.00 | 0.00 | 387,155.62 | 72,807.98 | -459,963.60 | |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | |
|--|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: DISTRICT WIDE INSURANCE/HEALTH | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 13089 SYSWIDE NON-INSTRUCTIONAL-SYSTEMWIDE | | | | | | | | |
| 13089 5600 5100 MTRS Retirement Contribution | 12,633.20 | 15,928.00 | | 15,928.00 | 1,651.40 | | 0.00 | |
| 13089 5600 5200 S Employee Insurance | | | | | | | 14,276.60 | 10.37% |
| TOTAL SYSTEMWIDE NON-INSTRUCTIONAL | 12,633.20 | 15,928.00 | | 15,928.00 | 1,651.40 | 0.00 | 14,276.60 | 10.37% |
| 13281 MEDICAL HEALTH SERVICE-KC COOMBS | | | | | | | | |
| 13281 5500 3200 KC Coombs Health Supplies | 2,603.44 | 2,100.00 | | 2,100.00 | 1,732.22 | 0.00 | 367.78 | 82.49% |
| TOTAL HEALTH SERVICE KC COOMBS | 2,603.44 | 2,100.00 | 0.00 | 2,100.00 | 1,732.22 | 0.00 | 367.78 | 82.49% |
| 13282 MEDICAL HEALTH SERVICE-QUASHNET | | | | | | | | |
| 13282 5500 3200 Quashnet Health Supplies | 2,536.46 | 2,100.00 | | 2,100.00 | 1,203.92 | 1,132.58 | -236.50 | 111.26% |
| TOTAL HEALTH SERVICE QUASHNET | 2,536.46 | 2,100.00 | 0.00 | 2,100.00 | 1,995.77 | 598.97 | -236.50 | 123.56% |
| 13283 MEDICAL HEALTH SERVICE-MASHPEE HIGH SCHOOL | | | | | | | | |
| 13283 5500 3200 High Health Supplies | 5,684.88 | 3,500.00 | | 3,500.00 | 2,182.94 | 857.93 | 459.13 | 86.88% |
| TOTAL HEALTH SERVICE HIGH SCHOOL | 5,684.88 | 3,500.00 | 0.00 | 3,500.00 | 2,182.94 | 857.93 | 459.13 | 86.88% |
| 13289 SYSTEMWIDE HEALTH/DR. FEES | | | | | | | | |
| 13289 5400 3200 Systemwide Dr Fee | 6,400.00 | 6,000.00 | 0.00 | 6,000.00 | 3,000.00 | 3,000.00 | 0.00 | 100.00% |
| TOTAL SYSTEMWIDE DR FEES | 6,400.00 | 6,000.00 | 0.00 | 6,000.00 | 3,000.00 | 3,000.00 | 0.00 | 100.00% |
| TOTAL HEALTH SERVICE | 17,224.78 | 13,700.00 | 0.00 | 13,700.00 | 8,910.93 | 4,456.90 | 590.41 | 97.58% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|---|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: DISTRICT WIDE TRANSPORTATION | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 13319 DAILY TRANSPORTATION-REGULAR DAY-SYSTEMWIDE | | | | | | | | | |
| 13319 | 5400 3300 Regular Day Transportation | 761,903.52 | 855,000.00 | | 855,000.00 | 408,988.79 | 402,385.02 | 43,626.19 | 94.90% |
| TOTAL DAILY TRANSPORTATION-REGULAR DAY | | 761,903.52 | 855,000.00 | 0.00 | 855,000.00 | 408,988.79 | 402,385.02 | 43,626.19 | 94.90% |
| 13329 SPECIAL EDUCATION-SYSEMWIDE | | | | | | | | | |
| 13329 | 5400 3300 SPED Transportation | 569,196.13 | 585,000.00 | | 585,000.00 | 267,794.33 | 314,397.62 | 2,808.05 | 99.52% |
| 13329 | 5600 3300 Transportation Other | 1,888.61 | 5,000.00 | | 5,000.00 | 861.80 | 474.90 | 3,663.30 | 26.73% |
| TOTAL DAILY TRANS.-SPED EDUCATIONAL | | 571,084.74 | 590,000.00 | 0.00 | 590,000.00 | 268,656.13 | 314,872.52 | 6,471.35 | 98.90% |
| 13389 DAILY TRANSPORTATION-SYSWIDE | | | | | | | | | |
| 13389 | 5600 3300 McKinney Vento Transportation | 52,155.61 | 62,000.00 | | 62,000.00 | 25,780.15 | 70,219.85 | -34,000.00 | 154.84% |
| TOTAL DAILY TRANSPORTATION-SYSTEMWIDE | | 52,155.61 | 62,000.00 | 0.00 | 62,000.00 | 25,780.15 | 70,219.85 | -34,000.00 | |
| TOTAL DAILY TRANSPORTATION | | 1,385,143.87 | 1,507,000.00 | 0.00 | 1,507,000.00 | 703,425.07 | 787,477.39 | 16,097.54 | 98.93% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|--|--------------------|--------------------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: MASHPEE HIGH SCHOOL ATHLETICS | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 13583 ATHLETICS-MASHPEE HIGH SCHOOL | | | | | | | | | |
| 13583 5400 3510 Officials | | 34,022.27 | 41,437.00 | | 31,437.00 | 18,949.00 | | 12,488.00 | 60.28% |
| 13583 5500 3510 Athletic Supplies | | 13,373.19 | 18,555.00 | | 18,555.00 | 7,560.11 | | 10,994.89 | 40.74% |
| 13583 5481 3510 Athletic Transportation | | 53,143.78 | 81,920.00 | | 66,920.00 | 21,831.56 | | 45,088.44 | 32.62% |
| 13583 5450 3510 Athletic Insurance | | 8,502.00 | 12,000.00 | | 12,000.00 | 12,793.23 | | -793.23 | 106.61% |
| 13583 5600 3510 Athletic Other | | 69,541.29 | 29,220.00 | | 29,220.00 | 28,168.32 | 7,616.22 | -6,564.54 | 122.47% |
| 13583 5650 3510 Athletic Dues/Conferences | | 20,752.30 | 22,500.00 | | 22,500.00 | 17,138.00 | | 5,362.00 | 76.17% |
| TOTAL MASHPEE HIGH SCHOOL ATHLETICS | | 199,334.83 | 205,632.00 | 0.00 | 180,632.00 | 106,440.22 | 7,616.22 | 66,575.56 | 63.14% |
| TOTAL MASHPEE HIGH ATHLETICS | | 199,334.83 | -25,000.00 180,632.00 | 0.00 | 180,632.00 | 106,440.22 | 7,616.22 | 66,575.56 | 63.14% |
| 14189 TIES-SYSWIDE | | | | | | | | | |
| 14189 5500 4132 System Telephones | | 111,551.27 | 115,000.00 | | 115,000.00 | 50,247.52 | 49,433.26 | 15,319.22 | 86.68% |
| TOTAL UTILITIES SYSTEMWIDE | | 111,551.27 | 115,000.00 | 0.00 | 115,000.00 | 50,247.52 | 49,433.26 | 15,319.22 | 86.68% |
| TOTAL UTILITIES | | 111,551.27 | 115,000.00 | 0.00 | 115,000.00 | 50,247.52 | 49,433.26 | 15,319.22 | 86.68% |

35.

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|---|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: MASHPEE MAINTENANCE | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 14081 | 5400 3600 KCC Bldg. Maintenance | 1,347.00 | | | 0.00 | | | 0.00 | 0.00% |
| 14082 | 5400 3600 Quashnet Bldg. Maintenance | 37,006.37 | | | 0.00 | | | 0.00 | |
| 14083 | 5500 3600 High School Bldg. Maintenance | 56,670.49 | | | 0.00 | | | 0.00 | |
| | | 95,023.86 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|---|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: DISTRICT ADMINISTRATION WAGES | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 15089 ADMIN WAGE-UNDIST-SYSWIDE | | | | | | | | | |
| 15089 | 510010 1210 Superintendent | 164,999.88 | 170,376.00 | | 170,376.00 | 95,209.84 | | 75,166.16 | 55.88% |
| 15089 | 510010 2115 Assistant Superintendent | 67,945.00 | 127,728.00 | | 127,728.00 | 71,377.12 | | 56,350.88 | 55.88% |
| 15089 | 510010 1410 Business Manager | 90,237.24 | 75,000.00 | | 75,000.00 | 36,380.00 | | 38,620.00 | 48.51% |
| 15089 | 510010 2215 Career Guidance and Testing | 111,598.98 | 114,185.00 | | 114,185.00 | 62,269.50 | | 51,915.50 | 54.53% |
| 15089 | 510020 1110 SC Clerk | 3,200.00 | 3,200.00 | | 3,200.00 | 1,400.00 | | 1,800.00 | 43.75% |
| 15089 | 510020 1210 Superintendent Clerk | 83,200.98 | 86,303.00 | | 86,303.00 | 47,665.80 | | 38,637.20 | 55.23% |
| 15089 | 510020 1410 Business Clerk | 130,756.14 | 177,055.00 | | 177,055.00 | 83,995.25 | | 93,059.75 | 47.44% |
| 15089 | 510020 1420 Personnel Clerk | 127,056.28 | 133,024.00 | | 133,024.00 | 73,498.58 | | 59,525.42 | 55.25% |
| 15089 | 510021 1420 Substitute Caller | 4,630.00 | 4,600.00 | | 4,600.00 | 1,174.75 | | 3,425.25 | 25.54% |
| 15089 | 510300 1210 Outreach Coordinator | | | | 0.00 | | | 0.00 | #DIV/0! |
| 15089 | 510300 1210 Mail Courier | 3,276.66 | 3,600.00 | | 3,600.00 | 1,980.00 | | 1,620.00 | 55.00% |
| TOTAL ADMINISTRATION WAGES | | 786,901.16 | 895,071.00 | 0.00 | 895,071.00 | 474,950.84 | 0.00 | 420,120.16 | 53.06% |

36.

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|--------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: REGULAR DAY WAGES KC COOMBS | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 15111 REG DAY WAGES KC COOMBS | | | | | | | | | |
| 15111 510010 2220 | KC Coombs Obligation | 66,879.09 | 10,000.00 | | 10,000.00 | | | 10,000.00 | 0.00% |
| 15111 510010 2305 | KC Coombs Teachers | 1,958,537.17 | 1,940,881.00 | | 1,940,881.00 | 745,412.83 | | 1,195,468.17 | 38.41% |
| 15111 510010 2340 | KC Coombs Librarian | 75,610.08 | 80,405.00 | | 80,405.00 | 32,757.56 | | 47,647.44 | 40.74% |
| 15111 510010 2710 | KC Coombs Guidance | 119,101.19 | 127,002.00 | | 127,002.00 | 51,741.58 | | 75,260.42 | 40.74% |
| 15111 510016 2315 | KC Coombs Chairperson | 15,317.00 | 15,517.00 | | 15,517.00 | 2,574.00 | | 12,943.00 | 16.59% |
| 15111 510018 2325 | KC Coombs Substitute Teachers | 19,776.54 | 48,000.00 | | 48,000.00 | 8,243.90 | | 39,756.10 | 17.17% |
| 15111 510020 2710 | KC Coombs Guidance Clerk | 25,393.50 | 28,913.00 | | 28,913.00 | 11,588.68 | | 17,324.32 | 40.08% |
| 15111 510300 2330 | KC Coombs Paraprofessionals | 146,925.04 | 176,238.00 | | 176,238.00 | 59,487.55 | | 116,750.45 | 33.75% |
| 15111 510308 2330 | KC Coombs Sub Paraprofessional | 5,745.38 | 8,000.00 | | 8,000.00 | 1,701.00 | | 6,299.00 | 21.26% |
| TOTAL WAGES KC COOMBS INSTRUCTIONAL DAY | | 2,433,284.99 | 2,434,956.00 | 0.00 | 2,434,956.00 | 913,507.10 | 0.00 | 1,521,448.90 | 37.52% |

37.

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | |
|--|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: REGULAR DAY INSTRUCTIONAL WAGES QUASHNET | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 15112 REGULAR DAY INSTRUCTIONAL-QUASHNET | | | | | | | | |
| 15112 510010 2220 Obligations | 0 | 10,000.00 | | 10,000.00 | | | 10,000.00 | |
| 15112 510010 2305 Quashnet Teachers | 2,354,866.31 | 2,467,719.00 | | 2,467,719.00 | 995,120.42 | | 1,472,598.58 | 40.33% |
| 15112 510010 2340 Quashnet Librarian | 91,859.00 | 94,365.00 | | 94,365.00 | 38,602.81 | | 55,762.19 | 40.91% |
| 15112 510010 2710 Quashnet Guidance | 264,024.02 | 269,965.00 | | 269,965.00 | 109,985.70 | | 159,979.30 | 40.74% |
| 15112 510016 2315 Quashnet Chairperson | 21,811.00 | 22,565.00 | | 22,565.00 | 7,280.85 | | 15,284.15 | 32.27% |
| 15112 510018 2325 Quashnet Substitute Teachers | 44,043.47 | 61,000.00 | | 61,000.00 | 30,702.56 | | 30,297.44 | 50.33% |
| 15112 510300 2330 Quashnet Paraprofessional | 49,519.96 | 52,200.00 | | 52,200.00 | 17,237.06 | | 34,962.94 | 33.02% |
| 15112 510308 2330 Quashnet Sub Paraprofessionals | 700.00 | 6,100.00 | | 6,100.00 | 420.00 | | 5,680.00 | 6.89% |
| TOTAL INSTRUCTIONAL WAGES QUASHNET | 2,826,823.76 | 2,983,914.00 | 0.00 | 2,983,914.00 | 1,199,349.40 | 0.00 | 1,784,564.60 | 40.19% |
| 15113 REGULAR DAY INSTRUCTIONAL HIGH SCHOOL | | | | | | | | |
| 15113 510010 2220 Obligations | 35,725.00 | 17,000.00 | | 17,000.00 | | | 17,000.00 | 0.00% |
| 15113 510010 2305 High School Teachers | 2,883,772.53 | 3,012,911.00 | | 3,012,911.00 | 1,213,399.58 | | 1,799,511.42 | 40.27% |
| 15113 510010 2340 High School Librarian | 86,752.90 | 88,705.00 | | 88,705.00 | 36,139.07 | | 52,565.93 | 40.74% |
| 15113 510010 2710 High School Guidance | 260,527.94 | 268,809.00 | | 268,809.00 | 108,907.15 | | 159,901.85 | 40.51% |
| 15113 510016 2315 High School Team Leaders | 19,682.80 | | | 0.00 | 5,288.00 | | -5,288.00 | #DIV/0! |
| 15113 510018 2325 High School Substitute Teachers | 94,967.77 | 45,000.00 | | 45,000.00 | 32,504.66 | | 12,495.34 | 72.23% |
| 15113 510020 2710 High School Guidance Clerk | 57,565.94 | 56,979.00 | | 56,979.00 | 45,836.17 | | 11,142.83 | 80.44% |
| 15113 510300 2330 High School Paraprofessionals | | | | 0.00 | | | 0.00 | |
| 15113 510308 2330 High School Sub Parapro | | | | 0.00 | | | 0.00 | |
| TOTAL INSTRUCTIONAL WAGES HIGH SCHOOL | 3,438,994.88 | 3,489,404.00 | 0.00 | 3,489,404.00 | 1,442,074.63 | 0.00 | 2,047,329.37 | 41.33% |

38.

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|-----------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: REGULAR DAY WAGES MASHPEE MIDDLE SCHOOL | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 15114 MASHPEE MIDDLE SCHOOL REGULAR DAY WAGES | | | | | | | | | |
| 15114 510010 2220 | Middle School Retirement | 0 | 50,000.00 | | 50,000.00 | | | 50,000.00 | |
| 15114 510010 2305 | Middle School Teachers | 1,234,377.34 | 1,293,550.00 | | 1,293,550.00 | 519,587.03 | | 773,962.97 | 40.17% |
| 15114 510010 2710 | Middle School Guidance | 52,537.94 | 55,868.00 | | 55,868.00 | 22,761.09 | | 33,106.91 | 40.74% |
| 15114 510018 2325 | Middle School Substitute Teachers | 36,298.15 | 15,000.00 | | 15,000.00 | 5,758.66 | | 9,241.34 | 38.39% |
| 15114 510020 2710 | Middle School Guidance Clerk | 36,551.21 | 37,421.00 | | 37,421.00 | 17,893.77 | | 19,527.23 | 47.82% |
| 15114 510308 2330 | Middle School Paraprofessional | | | | 0.00 | | | 0.00 | |
| TOTAL MASHPEE MIDDLE SCHOOL WAGES | | 1,359,764.64 | 1,451,839.00 | 0.00 | 1,451,839.00 | 566,000.55 | 0.00 | 885,838.45 | 38.99% |
| 15119 REGULAR DAY INSTRUCTIONAL-SYSTEMWIDE | | | | | | | | | |
| 15119 510010 2340 | Media Arts | 0.00 | 0.00 | | 0.00 | 0.00 | | 0.00 | |
| TOTAL REG DAY INSTRUCT SYSTEMWIDE WAGES | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 15181 REGULAR DAY WAGE-KC COOMBS | | | | | | | | | |
| 15181 510010 2210 | KC Coombs Principal | 106,999.87 | 109,948.00 | | 109,948.00 | 61,440.94 | | 48,507.06 | 55.88% |
| 15181 510010 2215 | KC Coombs Assistant/Principal | 93,688.30 | 96,425.00 | | 96,425.00 | 53,569.50 | | 42,855.50 | 55.56% |
| 15181 510010 3200 | KC Coombs Nurse | 91,979.94 | 94,050.00 | | 94,050.00 | 38,827.77 | | 55,222.23 | 41.28% |
| 15181 510016 3520 | KC Coombs Extra Cur Stipend | 7,109.37 | 12,748.00 | | 12,748.00 | | | 12,748.00 | 0.00% |
| 15181 510020 2210 | KC Coombs Principal Clerk | 72,976.49 | 71,435.00 | | 71,435.00 | 37,301.88 | | 34,133.12 | 52.22% |
| 15181 510020 3200 | KC Coombs Health Clerk | 10,989.01 | 14,457.00 | | 14,457.00 | 5,647.02 | | 8,809.98 | 39.06% |
| 15181 510308 3200 | KC Coombs Substitute RN | 4,240.00 | 1,778.00 | | 1,778.00 | 1,520.00 | | 258.00 | 85.49% |
| TOTAL INSTRUCTIONAL KC COOMBS WAGES | | 387,982.98 | 400,841.00 | 0.00 | 400,841.00 | 198,307.11 | 0.00 | 202,533.89 | 49.47% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|----------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: REGULAR DAY WAGES QUASHNET | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 15182 REGULAR DAY WAGE QUASHNET | | | | | | | | | |
| 15182 510010 2210 | Quashnet Principal | 117,362.92 | 127,193.00 | | 127,193.00 | 67,124.33 | | 60,068.67 | 52.77% |
| 15182 510010 2215 | Quashnet Assistant/Principal | 106,374.00 | 108,485.00 | | 108,485.00 | 59,102.85 | | 49,382.15 | 54.48% |
| 15182 510010 3200 | Quashnet Nurse | 61,136.83 | 64,473.00 | | 64,473.00 | 26,266.79 | | 38,206.21 | 40.74% |
| 15182 510016 3520 | Quashnet Extra Curricula Stipend | 38,361.00 | 32,712.00 | | 32,712.00 | 4,280.00 | | 28,432.00 | 13.08% |
| 15182 510020 2210 | Quashnet Principal Clerk | 114,706.79 | 117,467.00 | | 117,467.00 | 56,195.40 | | 61,271.60 | 47.84% |
| 15182 510020 3200 | Quashnet Health Clerk | 18,275.70 | 18,710.00 | | 18,710.00 | 7,499.29 | | 11,210.71 | 40.08% |
| 15182 510308 3200 | Quashnet Substitute RN | 2,480.00 | 1,778.00 | | 1,778.00 | 880.00 | | 898.00 | 49.49% |
| TOTAL INSTRUCTIONAL WAGES QUASHNET | | 458,697.24 | 470,818.00 | 0.00 | 470,818.00 | 221,348.66 | 0.00 | 249,469.34 | 47.01% |
| 15183 REGULAR DAY WAGE-MASHPEE HIGH SCHOOL | | | | | | | | | |
| 15183 510010 2210 | High School Principal | 124,030.92 | 128,697.00 | | 128,697.00 | 71,918.53 | | 56,778.47 | 55.88% |
| 15183 510010 2215 | High School Assistant/Principal | 211,743.45 | 211,483.00 | | 211,483.00 | 116,601.75 | | 94,881.25 | 55.14% |
| 15183 510010 3200 | High School Nurse | 82,498.00 | 84,354.00 | | 84,354.00 | 34,366.42 | | 49,987.58 | 40.74% |
| 15183 510010 3510 | Athletic Director | 106,459.04 | 108,984.00 | | 108,984.00 | 43,545.26 | | 65,438.74 | 39.96% |
| 15183 510016 3510 | High School Coaching | 239,521.50 | 278,247.00 | | 278,247.00 | 136,571.11 | | 141,675.89 | 49.08% |
| 15183 510016 3520 | High Extra Curricula Stipend | 89,129.00 | 71,244.00 | | 71,244.00 | 25,470.00 | | 45,774.00 | 35.75% |
| 15183 510020 2210 | High School Principal Clerk | 110,592.04 | 112,389.00 | | 112,389.00 | 55,038.53 | | 57,350.47 | 48.97% |
| 15183 510020 3200 | High School Health Clerk | 18,115.71 | 18,710.00 | | 18,710.00 | 7,479.55 | | 11,230.45 | 39.98% |
| 15183 510308 3200 | High School Substitute RN | 4,160.00 | 2,100.00 | | 2,100.00 | 2,320.00 | | -220.00 | 110.48% |
| TOTAL WAGES MASHPEE HIGH SCHOOL | | 986,249.66 | 1,016,208.00 | 0.00 | 1,016,208.00 | 493,311.15 | 0.00 | 522,896.85 | 48.54% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | |
|--|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: WAGES | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 15184 MASHPEE MIDDLE SCHOOL WAGES | | | | | | | | |
| 15184 510016 3520 Middle School Extra Curr Stipend | 10,496.63 | 10,448.00 | | 10,448.00 | | | 10,448.00 | 0.00% |
| 15184 510020 2210 Mashpee Middle School Clerk | 27,531.00 | 28,215.00 | | 28,215.00 | 13,230.00 | | 14,985.00 | 46.89% |
| TOTAL REGULAR DAY WAGES MIDDLE SCHOOL | 38,027.63 | 38,663.00 | 0.00 | 38,663.00 | 13,230.00 | 0.00 | 25,433.00 | 34.22% |
| 15189 REGULAR DAY WAGES-SYSTEMWIDE | | | | | | | | |
| 15189 510010 4400 Network Administrator | 285,411.79 | 289,015.00 | | 289,015.00 | 157,472.24 | | 131,542.76 | 54.49% |
| 15189 510018 2357 Professional Dev Subs | 25,167.52 | 24,315.00 | | 24,315.00 | 9,097.15 | | 15,217.85 | 37.41% |
| 15189 510020 2351 ELL Systemwide Tutors | 108,262.91 | 46,287.00 | | 46,287.00 | 9,555.75 | | 36,731.25 | 20.64% |
| 15189 510300 1450 Academic Tutors | 24,877.50 | 10,000.00 | | 10,000.00 | 20,465.00 | | -10,465.00 | 204.65% |
| 15189 510300 2353 ELL Director | 31,575.00 | 142,728.00 | | 142,728.00 | 58,018.23 | | 84,709.77 | 40.65% |
| 15189 510300 4400 Network Support | 107,433.69 | 132,683.00 | | 132,683.00 | 63,107.24 | | 69,575.76 | 47.56% |
| TOTAL REGULAR DAY WAGES SYSTEMWIDE | 582,728.41 | 645,028.00 | 0.00 | 645,028.00 | 317,715.61 | 0.00 | 327,312.39 | 49.26% |
| TOTAL REGULAR DAY WAGES | 12,512,554.19 | 12,931,671.00 | 0.00 | 12,931,671.00 | 5,364,844.21 | 0.00 | 7,566,826.79 | 41.49% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|-----------------------------------|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: SPECIAL EDUCATION EXPENSES | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 18021 SPED INST EXP-SPEC EDU-KCC | | | | | | | | | |
| 18021 5400 2310 | KC Coombs SPED Tutor | 385.76 | 2,500.00 | | 2,500.00 | 526.00 | | 1,974.00 | 21.04% |
| 18021 5400 2320 | KC Coombs Therapeutic | 7,160.64 | 5,500.00 | | 5,500.00 | 2,477.00 | 580.00 | 2,443.00 | 55.58% |
| 18021 5500 2430 | KC Coombs SPED General Sup | 2,955.29 | 4,100.00 | | 4,100.00 | 1,539.50 | 1,000.00 | 1,560.50 | 61.94% |
| TOTAL INSTRUCTIONAL EXPENSES SPED KCC | | 10,501.69 | 12,100.00 | 0.00 | 12,100.00 | 4,542.50 | 1,580.00 | 5,977.50 | 50.60% |
| 18022 SPED INST EXP-SPEC EDU-QUASH | | | | | | | | | |
| 18022 5400 2310 | Quashnet SPED Tutor | | 3,000.00 | | 3,000.00 | | | 3,000.00 | 0.00% |
| 18022 5400 2320 | Quashnet Therapeutic | 13,853.75 | 7,500.00 | | 7,500.00 | 2,758.80 | 4,667.60 | 73.60 | 99.02% |
| 18022 5500 2430 | Quashnet SPED General Supplies | 2,330.48 | 5,500.00 | | 5,500.00 | 3,078.58 | 866.25 | 1,555.17 | 71.72% |
| TOTAL INSTRUCTIONAL EXPENSES SPED QUASHNET | | 16,184.23 | 16,000.00 | 0.00 | 16,000.00 | 5,837.38 | 5,533.85 | 4,628.77 | 71.07% |
| 18023 SPED INSTRUCTIONAL EXPENSES-MASHPEE HIGH SCHOOL | | | | | | | | | |
| 18023 5400 2310 | High School SPED Tutor | 2,612.63 | 5,000.00 | | 5,000.00 | | 1,000.00 | 4,000.00 | 20.00% |
| 18023 5400 2320 | High School Therapeutic | 5,148.71 | 5,100.00 | | 5,100.00 | 2,997.00 | 40.00 | 2,063.00 | 59.55% |
| 18023 5500 2430 | High School SPED General Supplies | 2,438.17 | 6,250.00 | | 6,250.00 | 1,606.17 | 1,348.48 | 3,295.35 | 47.27% |
| TOTAL SPED INSTRUCT EXPENSES-- HIGH SCHOOL | | 10,199.51 | 16,350.00 | 0.00 | 16,350.00 | 4,603.17 | 2,388.48 | 9,358.35 | 42.76% |

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| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | | |
|--|------|------|------------------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: SPECIAL EDUCATION EXPENSES | | | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 18029 P-SPEC EDU-SYSWIDE | | | | | | | | | | |
| 18029 | 5400 | 1430 | SPED LEGAL | 8,000.00 | | 8,000.00 | 807.50 | 5,192.50 | 2,000.00 | 75.00% |
| 18029 | 5400 | 2110 | SPED Director Contractual | 2,000.00 | | 2,000.00 | 746.17 | 1,378.83 | -125.00 | 106.25% |
| 18029 | 5400 | 2420 | SPED Instructional Equipment | 746.64 | | 650.00 | 186.66 | 463.34 | 0.00 | 100.00% |
| 18029 | 5400 | 2440 | SPED Instructional Services | 9,586.45 | | 9,500.00 | 333.90 | 1,516.10 | 7,650.00 | 19.47% |
| 18029 | 5500 | 2800 | Systemwide-Psychologist | 7,168.87 | | 8,000.00 | 5,799.59 | 0.00 | 2,200.41 | 72.49% |
| 18029 | 5500 | 2710 | SPED Director Supplies | 3,887.01 | | 8,000.00 | 2,851.66 | 2,919.51 | 2,228.83 | 72.14% |
| 18029 | 5500 | 2800 | SPED Guidance Supplies | | | 0.00 | | | 0.00 | |
| 18029 | 5500 | 2800 | Psychologist Supplies | | | 0.00 | | | 0.00 | |
| 18029 | 5600 | 2110 | SPED Director Other | 11,306.39 | | 11,000.00 | 1,725.87 | 4,944.24 | 4,329.89 | 60.64% |
| TOTAL SPED SYSTEMWIDE | | | 40,256.56 | 47,150.00 | 0.00 | 47,150.00 | 12,451.35 | 16,414.52 | 18,284.13 | 61.22% |
| TOTAL SPED EXPENSE SYSTEMWIDE | | | 77,141.99 | 91,600.00 | 0.00 | 91,600.00 | 27,434.40 | 25,916.85 | 38,248.75 | 58.24% |

43

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | |
|--|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|
| ACCOUNTS FOR: SPECIAL EDUCATION WAGES | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED |
| 18121 SPED WAGES-KC COOMBS | | | | | | | | |
| 18121 510010 2305 KC Coombs SPED Teachers | 404,250.68 | 490,629.00 | | 490,629.00 | 227,318.10 | | 263,310.90 | 46.33% |
| 18121 510011 2320 KC Coombs Therapeutic | 159,463.92 | 165,944.00 | | 165,944.00 | 67,826.88 | | 98,117.12 | 40.87% |
| 18121 510018 2325 KC Coombs SPED Substitutes | 14,040.29 | 9,200.00 | | 9,200.00 | 2,190.44 | | 7,009.56 | 23.81% |
| 18121 510300 2330 KC Coombs SPED Parapro | 228,124.56 | 159,369.00 | | 159,369.00 | 84,323.01 | | 75,045.99 | 52.91% |
| 18121 510308 2330 KC Coombs SPED Sub Parapro | 11,175.70 | 12,000.00 | | 12,000.00 | 10,920.30 | | 1,079.70 | 91.00% |
| TOTAL SPED WAGES KC COOMBS | 817,055.15 | 837,142.00 | 0.00 | 837,142.00 | 392,578.73 | 0.00 | 444,563.27 | 46.90% |
| 18122 SPED WAGES QUASHNET | | | | | | | | |
| 18122 510010 2305 Quashnet SPED Teachers | 607,214.72 | 535,622.00 | | 535,622.00 | 215,415.42 | | 320,206.58 | 40.22% |
| 18122 510011 2320 Quashnet Therapeutic | 182,454.10 | 186,466.00 | | 186,466.00 | 72,025.80 | | 114,440.20 | 38.63% |
| 18122 510018 2325 Quashnet SPED Substitute | 4,190.01 | 11,000.00 | | 11,000.00 | 774.00 | | 10,226.00 | 7.04% |
| 18122 510300 2330 Quashnet SPED Parapro | 218,122.58 | 225,536.00 | | 225,536.00 | 89,971.02 | | 135,564.98 | 39.89% |
| 18122 510308 2330 Quashnet SPED Sub Parapro | 5,984.30 | 10,000.00 | | 10,000.00 | 5,858.00 | | 4,142.00 | 58.58% |
| TOTAL SPED WAGES QUASHNET | 1,017,965.71 | 968,624.00 | 0.00 | 968,624.00 | 384,044.24 | 0.00 | 584,579.76 | 39.65% |
| 18123 SPED WAGES MHS | | | | | | | | |
| 18123 510010 2305 High School SPED Teacher | 347,915.84 | 350,122.00 | | 350,122.00 | 140,248.59 | | 209,873.41 | 40.06% |
| 18123 510018 2325 High School SPED Substitute | 4,691.75 | 10,000.00 | | 10,000.00 | 18,285.35 | | -8,285.35 | 182.85% |
| 18123 510300 2330 High School SPED Paras | 151,086.03 | 153,504.00 | | 153,504.00 | 58,771.83 | | 94,732.17 | 38.29% |
| 18123 510308 2330 High School SPED Sub Parapro | 9,172.50 | 10,000.00 | | 10,000.00 | 2,265.00 | | 7,735.00 | 22.65% |
| TOTAL SPED WAGES MASHPEE HIGH SCHOOL | 512,866.12 | 523,626.00 | 0.00 | 523,626.00 | 219,570.77 | 0.00 | 304,055.23 | 41.93% |

44.

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|--|
| ACCOUNTS FOR: SPECIAL EDUCATION WAGES | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED | |
| 18124 MASHPEE MIDDLE SCHOOL SPED WAGES | | | | | | | | | |
| 18124 510010 2305 Middle School SPED Teacher | 439,262.84 | 464,069.00 | | 464,069.00 | 188,096.26 | | 275,972.74 | 40.53% | |
| 18124 510018 2325 Middle School SPED Substitutes | 1,165.00 | 5,000.00 | | 5,000.00 | 4,838.68 | | 161.32 | 96.77% | |
| 18124 510300 2330 Middle School SPED Parapro | 55,920.56 | 57,346.00 | | 57,346.00 | 26,459.16 | | 30,886.84 | 46.14% | |
| 18124 510308 2330 Middle School SPED Sub Parapro | 80.00 | 5,000.00 | | 5,000.00 | | | 5,000.00 | 0.00% | |
| TOTAL MIDDLE SCHOOL WAGES | 496,428.40 | 531,415.00 | 0.00 | 531,415.00 | 219,394.10 | 0.00 | 312,020.90 | 41.28% | |
| 18129 SPED WAGES SYSTEMWIDE | | | | | | | | | |
| 18129 510010 2115 SPED Obligations | | 61,598.00 | | 61,598.00 | | | 61,598.00 | 0.00% | |
| 18129 510010 2110 SPED Director | 117,999.96 | 121,548.00 | | 121,548.00 | 67,923.25 | | 53,624.75 | 55.88% | |
| 18129 510010 2115 SPED Team Chair | | | | 0.00 | | | 0.00 | | |
| 18129 510010 2320 THERAPISTS | 217,799.68 | 302,461.00 | | 302,461.00 | 124,424.19 | | 178,036.81 | 41.14% | |
| 18129 510010 2800 Psychologist | 277,659.98 | 283,908.00 | | 283,908.00 | 115,666.10 | | 168,241.90 | 40.74% | |
| 18129 510020 2110 SPED Clerk | 120,120.95 | 122,746.00 | | 122,746.00 | 58,341.17 | | 64,404.83 | 47.53% | |
| TOTAL WAGE SPED SYSTEMWIDE | 733,580.57 | 892,261.00 | 0.00 | 892,261.00 | 366,354.71 | 0.00 | 525,906.29 | 41.06% | |
| TOTAL SPED WAGES | 3,577,895.95 | 3,753,068.00 | 0.00 | 3,753,068.00 | 1,581,942.55 | 0.00 | 2,171,125.45 | 42.15% | |
| 19029 OUT DIST TUITION-SPED-SYSTEMWIDE | | | | | | | | | |
| 19029 5600 9100 MA Pub Sch | 86,188.25 | 127,734.00 | 67,000.00 | 194,734.00 | 32,875.96 | | -11,484.41 | 105.90% | |
| 19029 5600 9200 Out St Sch | | | | 0.00 | | | 0.00 | 0.00% | |
| 19029 5600 9300 Private Sc | 727,901.25 | 565,413.00 | -67,000.00 | 498,413.00 | 134,267.23 | | 64,290.54 | 87.10% | |
| 19029 5600 9400 MemCollabs | 301,566.07 | 397,845.00 | | 397,845.00 | 148,746.42 | | 77,079.84 | 80.63% | |
| TOTAL TUITIONS SPED-SYSTEMWIDE | 1,115,655.57 | 1,090,992.00 | 0.00 | 1,090,992.00 | 315,889.61 | | 129,885.97 | 88.09% | |
| | 1,115,655.57 | 1,090,992.00 | 0.00 | 1,090,992.00 | 315,889.61 | | 129,885.97 | | |

45.

| TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL | | | | | | | | | |
|--|--------------------|----------------|-------------------|---------------------------|-----------------------|--------------|-----------------|-------------|--|
| ACCOUNTS FOR: ADMINISTRATION EXPENSES | 2018 YTD EXPEND | 2019 BUDGET | 2019 TRANSFERS | 2019 REVISED BUDGET | 2019 EXPEND YTD | 2019 ECUM | 2019 BALANCE | PCT USED | |
| 19900 ADMINISTRATION EXPENSES | | | | | | | | | |
| 19900 5400 5500 Medicaid Billing | 18,290.30 | 16,000.00 | | 16,000.00 | | | 16,000.00 | 0.00% | |
| 19900 5400 7400 Copiers | 83,372.26 | 72,800.00 | | 72,800.00 | 34,811.22 | 26,139.86 | 11,848.92 | 83.72% | |
| 19900 5600 1210 Postage | 11,908.65 | 5,000.00 | | 5,000.00 | | | 5,000.00 | 0.00% | |
| 19900 5600 1420 HRAdvertis | 1,790.90 | 6,000.00 | | 6,000.00 | 1,544.00 | 700.00 | 3,756.00 | 37.40% | |
| TOTAL ADMINISTRATION EXPENSES | 115,362.11 | 99,800.00 | 0.00 | 99,800.00 | 36,355.22 | 26,839.86 | 36,604.92 | 63.32% | |
| 19989 ADMINISTRATION-SYSTEMWIDE | | | | | | | | | |
| 19989 5400 1210 Superintendent Contractual | 14,262.22 | 15,200.00 | | 15,200.00 | 2,138.98 | 480.00 | 12,581.02 | 17.23% | |
| 19989 5400 1410 Business & Finance Contractual | 5,000.00 | 5,000.00 | | 5,000.00 | | 0.00 | 5,000.00 | 0.00% | |
| 19989 5400 1430 Legal Services | 24,482.43 | 42,000.00 | | 42,000.00 | 4,665.50 | 39,907.00 | -2,572.50 | 106.13% | |
| 19989 5500 1210 Superintendent Supplies | 11,890.53 | 7,500.00 | | 7,500.00 | 4,020.13 | 245.59 | 3,234.28 | 56.88% | |
| 19989 5600 1100 School Committee Other | 9,811.05 | 9,500.00 | | 9,500.00 | 5,747.10 | | 3,752.90 | 60.50% | |
| 19989 5600 1210 Superintendent other | 16,735.49 | 11,000.00 | | 11,000.00 | 6,749.06 | 450.00 | 3,800.94 | 65.45% | |
| 19989 5600 1410 Business Other | 11,392.81 | 5,000.00 | | 5,000.00 | 3,804.92 | | 1,195.08 | 76.10% | |
| TOTAL ADMINSTRATIVE SYSTEMWIDE | 93,574.53 | 95,200.00 | 0.00 | 95,200.00 | 27,125.69 | 41,082.59 | 26,991.72 | 71.65% | |
| TOTAL ADMINISTRATION | 208,936.64 | 195,000.00 | 0.00 | 195,000.00 | 63,480.91 | 67,922.45 | 63,596.64 | 67.39% | |
| GRAND TOTAL | 20,823,082.07 | 21,381,532.00 | 0.00 | 21,381,532.00 | 9,377,528.77 | 1,797,628.63 | 10,206,632.84 | 52.27% | |

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REVOLVING ACCOUNTS/PRIVATELY FUNDED GRANTS

47.

| Mashpee Public Schools | | FY19 | | FY19 | |
|--------------------------------|------|------------------|------------------|------------------|-------------------------|
| Revolving Account Balances | Code | 01/10/19 | 02/06/19 | Difference (+/-) | |
| Community School/MHS | 500 | 42,701 | 42,701 | 0 | No Change |
| Athletic Gate Receipts/MHS | 501 | 62,546 | 63,595 | 1,049 | Gate Receipts |
| Lost Book | 502 | 9,820 | 9,820 | 0 | Revenue from lost books |
| Pre-School/SPED | 506 | 86,103 | 87,288 | 1,185 | Tuition Receipts |
| Facility Rentals/Admin | 508 | 10,665 | 12,163 | 1,498 | Receipts |
| School Choice | 510 | 838,659 | 931,542 | 92,883 | See Attached |
| Non Resident Tuition | 511 | 8,580 | 8,580 | 0 | No Change |
| Privately Funded Grants | | | | | |
| Cape Cod Five | 564 | 6,748 | 10,148 | 3,400 | Receipts/CC5 |
| Media Ed. Access | 570 | 622 | 622 | 0 | No Change |
| School to Career | 573 | 5,807 | 5,598 | (209) | Payments |
| KCC Donation | 574 | 1,208 | 1,208 | 0 | No Change |
| Total | | 1,073,460 | 1,173,265 | 99,805 | |

48.

[illegible]

FY19 GRANTS

| | DESE # | MUNIS # | End Date | \$ Amount Awarded | Total Revenue Received | Total Expenditures |
|--|--------|---------|----------|----------------------|---------------------------|-----------------------|
| 1 Title I | 305 | 200719 | Fed 8/31 | \$200,835 | \$72,670 | \$66,721 |
| 2 Title IIA | 140 | 207719 | Fed 8/31 | \$43,651 | \$41,800 | \$34,833 |
| 3 Title IV | 309 | 208719 | Fed 8/31 | \$14,567 | \$6,800 | \$6,800 |
| 4 SPED Federal 94-142 Entitlement Project Adjust | 240 | 201719 | Fed 8/31 | \$417,368 | \$169,223 | \$130,291 |
| Total DESE Federal Grants | | | | \$676,421 | \$290,493 | \$238,645 |

| | | | | | | |
|---|-------------|--------|------------|-----------------|-----------------|-----------------|
| 5 SPED Early Childhood Special Ed Allocation | 262 ECC | 204719 | Fed 8/31 | \$18,327 | \$5,450 | \$4,450 |
| 6 Inclusive Preschool Learning Environments | 391 ECC | 361719 | State 6/30 | \$30,000 | \$15,000 | \$31,242 |
| 7 Coordinated Family & Community Engagement Grant | 237 ECC | 361819 | State 6/30 | \$0 | | |
| Total | | | | \$48,327 | \$20,450 | \$35,692 |
| 8 Indian Ed | S060A092187 | 300719 | Fed 6/30 | \$53,786 | \$13,198 | \$13,198 |

| | | | | | | |
|--|--|--------|--|------------------|------------------|------------------|
| 9 Tower Grant | | 569102 | | \$31,901 | \$31,901 | \$31,495 |
| 10 Rockefeller Grant Social & Emotional Learning | | 58201 | | \$18,000 | \$18,000 | \$6,983 |
| Total Grants | | | | \$828,435 | \$374,042 | \$326,013 |

Circuit Breaker Reimbursement FY19

\$138,927

\$0

Medicaid Reimbursements Received by Town

FY18 Reimbursement 313,507
 FY17 Reimbursement 302,436
 FY16 Reimbursement 249,054
 FY15 Reimbursement 237,473
 FY14 Reimbursements 226,840
 FY13 Reimbursements \$236,763
 FY 12 Reimbursements \$191,012
 FY11 Reimbursements \$196,283
 FY 09 Reimbursements \$214,342
 FY 08 Reimbursements \$211,950

**MASHPEE PUBLIC SCHOOLS 4 YEAR BUDGET PLAN
2020-2023**

| 4 YEAR BUDGET | | FY2019 BUDGET | FY2020 BUDGET | FY2021 PROJECTED BUDGET | FY2022 PROJECTED BUDGET | 2023 PROJECTED BUDGET |
|-------------------------|---|--------------------------|--------------------------|------------------------------------|------------------------------------|----------------------------------|
| Summary Salaries | | | | | | |
| Line item: | | | | | | |
| 1 | System Administration Salaries | 834,913.00 | 935,101.00 | 968,010.00 | 1,006,977.00 | 1,044,628.00 |
| 2 | KC Coombs Elementary Salaries | 2,942,938.00 | 2,935,576.00 | 3,090,376.00 | 3,242,276.00 | 3,369,030.00 |
| 3 | Quashnet Elementary Salaries | 3,463,201.00 | 3,554,473.00 | 3,633,961.00 | 3,784,897.50 | 3,852,254.00 |
| 4 | Middle School Salaries | 1,460,372.00 | 1,443,630.00 | 1,449,441.00 | 1,535,694.00 | 1,583,067.00 |
| 5 | High School Salaries | 4,301,917.00 | 4,324,868.00 | 4,462,485.00 | 4,623,111.00 | 5,081,565.85 |
| 6 | Curriculum & Technology Salaries | 673,039.00 | 722,937.00 | 773,321.00 | 794,409.25 | 812,664.53 |
| 7 | Special Education Salaries | 3,678,946.00 | 3,873,667.00 | 3,877,685.00 | 4,016,405.00 | 4,135,152.00 |
| 8 | Athletic Salaries | 264,984.00 | 306,164.00 | 311,248.00 | 317,036.00 | 322,949.00 |
| | Total Salaries | 17,620,310.00 | 18,096,416.00 | 18,566,527.00 | 19,320,805.75 | 20,201,310.38 |
| Summary Expenses | | | | | | |
| Line item: | | | | | | |
| 9 | System Wide Administration Expenses | 195,000.00 | 202,512.00 | 205,043.40 | 207,606.44 | 210,201.52 |
| 10 | KC Coombs School Expenses | 89,236.00 | 86,548.00 | 87,629.85 | 88,725.22 | 89,834.29 |
| 11 | Quashnet School Expenses | 104,925.00 | 103,400.00 | 104,692.50 | 106,001.16 | 107,326.17 |
| 12 | Middle School Expenses | 34,860.00 | 60,760.00 | 61,519.50 | 62,288.49 | 63,067.10 |
| 13 | High School Expenses | 157,149.00 | 169,067.00 | 171,180.34 | 173,320.09 | 175,486.59 |
| 14 | Curriculum, Instruction, Technology | 432,200.00 | 814,542.00 | 908,367.40 | 919,637.71 | 928,017.65 |
| 15 | Special Education Expenses | 91,600.00 | 87,800.00 | 88,897.50 | 90,008.72 | 91,133.83 |
| 16 | Out of District Tuitions | 1,179,403.00 | 1,227,745.00 | 1,405,628.80 | 1,516,260.24 | 1,614,573.25 |
| 17 | Transportation Expenses | 1,507,000.00 | 1,594,137.00 | 1,675,597.00 | 1,763,152.00 | 1,841,972.00 |
| 18 | Health Expenses | 13,700.00 | 14,300.00 | 14,403.75 | 14,508.80 | 14,615.16 |
| 19 | Athletic Expenses | 180,632.00 | 182,807.00 | 185,404.59 | 188,034.64 | 190,697.58 |
| 20 | Other Expenses | 130,928.00 | 75,750.00 | 71,509.38 | 72,278.24 | 73,056.72 |
| | Total Expenses | 4,116,633.00 | 4,619,368.00 | 4,979,874.00 | 5,201,821.76 | 5,399,981.86 |
| | Total Budget Expenses + Salaries | 21,736,943.00 | 22,715,784.00 | 23,546,401.00 | 24,522,627.51 | 25,601,292.24 |
| | Total Budget Less Choice | -355,411.00 | 4.50% | 3.66% | 4.15% | 4.40% |
| | Budget | 21,381,532.00 | 22,176,919.00 | 23,546,401.00 | 24,522,627.51 | 25,601,292.24 |
| | Percent of Increase | 2.45% | 3.72% | 6.18% | 4.15% | 4.40% |



Mashpee Public Schools 2019 Family Opinion Survey

Dear Mashpee Parents/Guardians,

We invite you to participate in our 2nd annual Family Opinion Survey designed to help the Mashpee Public Schools measure progress against our goals for teaching and learning, for using data strategically, and for engaging our stakeholders. Your responses will be kept confidential and will only be combined with the responses of others so that we may better understand performance, inform policy decisions, allocate resources, and develop new services for the district.

This survey is broken into four sections. The first section is for Mashpee Middle-High School parents/guardians, the second section is for Quashnet School parents/guardians, the third section is for Coombs School parents/guardians, and the last section is for ALL households. **We encourage you to have a conversation with your children about the questions in this survey.**

Thank you in advance for your participation.

With Gratitude,

Mashpee School Committee

Chris Santos--Chair

Geoff Gorman--Vice-Chair

George Schmidt--Secretary

Don Myers--Member

Nicole Bartlett--Member

1. Please indicate here your willingness to participate in the 2019 Mashpee Public Schools Annual Family Opinion Survey.

☐

Yes, I would like to participate.



Mashpee Public Schools 2019 Family Opinion Survey

For parent/guardians who have student(s) at the MASHPEE MIDDLE-HIGH SCHOOL

2. If you DO NOT have a child who attends Mashpee Middle-High School, please indicate below and skip Questions #3 - 22.

☐ I do NOT have a child who attends the Mashpee Middle-High School.

3. My child feels safe at the Mashpee Middle-High School.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

4. My child's experience riding the bus is positive.

☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree ☐ NA (My child does not ride the bus.)

5. Mashpee Middle-High School effectively communicates the goals of its curriculum and instruction program to students and parents.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

6. Mashpee Middle-High School administrators and main office staff are welcoming.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

7. The staff at the Mashpee Middle-High School is responsive to my questions and concerns.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

8. My child's teachers know my child and understand his/her learning needs.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Child A | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child B | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child C | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child D | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. If I have a question or concern about my child's experience at MMHS, I know who to ask.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

Research findings indicate that chronic absenteeism--missing 10% or more of a school year (18 days) for any reason--can translate into third graders unable to master reading, sixth graders failing subjects, and ninth graders dropping out of high school.

10. I am aware of the number of absences my child has had so far this year.

☐ Yes ☐ No

11. I understand the impact these absences have on my child's academic progress.

☐ Yes ☐ No

12. I would welcome additional strategies (e.g. workshops, electronic resources) to better support my child's attendance at school.

☐ Yes ☐ No

Research findings are inconsistent when examining the benefits of homework. A broad definition of homework is considered here to include not only written work, but also related activities such as viewing specific television programs, news reporting, recreational reading, and other activities which are related to classroom work, but which are assigned to be done at home.

13. My child's homework seems to be designed to deepen his/her understanding of important ideas.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

14. My child's homework helps him/her become more excited about a given topic and about learning in general.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

15. On average, how much time does your child spend on homework on weeknights?

- ☐ 0 - 30 minutes
☐ 30 - 60 minutes
☐ 60 - 90 minutes
☐ More than 90 minutes

16. What could be done to make the homework experience better for your child? (Check all that you agree with.)

- ☐ Give less homework
- ☐ Give clearer instructions for students about homework
- ☐ Set a maximum amount of time my child should work on each assignment
- ☐ Give assignments further in advance of the due date
- ☐ Give students more than one day to complete assignments
- ☐ Give parents guidance on how to help with homework and how much to help
- ☐ Offer after-school homework help clubs
- ☐ Other (please specify)

Social/emotional learning (SEL) includes five competencies: self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. Parents play an integral role in the development of strong social and emotional competencies for their children.

17. SEL is a significant part of my child's overall learning.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

18. My child's social/emotional needs are being addressed in the school setting.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

19. If I have a concern about my child's social/emotional well-being, I know whom to contact at school.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

20. I know how to access behavioral health services in the community (e.g. counseling, medical support) for my child if he/she needs them.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

21. I would welcome additional strategies (e.g. workshops, electronic resources) to better support my child's social/emotional well-being.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

22. If you would like to share additional thoughts specific to any of the above questions/topics, please do so here. Please make sure to reference the question number in front of each response. (Ex: #5--then share your thoughts)



Mashpee Public Schools 2019 Family Opinion Survey

For parent/guardians who have student(s) at the QUASHNET SCHOOL

23. If you DO NOT have a child who attends the Quashnet School please indicate below and skip Questions #24 - 43.

☐ I do NOT have a child who attends the Quashnet School.

24. My child feels safe at the Quashnet School.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

25. My child's experience riding the bus is positive.

☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree ☐ NA (My child does not ride the bus.)

26. The Quashnet School effectively communicates the goals of its curriculum and instruction program to students and parents.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

27. Quashnet School administrators and main office staff are welcoming.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

28. The staff at the Quashnet School are responsive to my questions and concerns.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

29. My child's teacher knows my child and understands his/her learning needs.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Child A | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child B | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child C | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child D | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. If I have a question or concern about my child's experience at the Quashnet School, I know who to ask.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

Research findings indicate that chronic absenteeism--missing 10% or more of a school year (18 days) for any reason--can translate into third graders unable to master reading, sixth graders failing subjects, and ninth graders dropping out of high school.

31. I am aware of the number of absences my child has had so far this year.

☐ Yes ☐ No

32. I understand the impact these absences have on my child's academic progress.

☐ Yes ☐ No

33. I would welcome additional strategies (e.g. workshops, electronic resources) to better support my child's attendance at school.

☐ Yes ☐ No

Research findings are inconsistent when examining the benefits of homework. A broad definition of homework is considered here to include not only written work, but also related activities such as viewing specific television programs, news reporting, recreational reading, and other activities which are related to classroom work, but which are assigned to be done at home.

34. My child's homework seems to be designed to deepen his/her understanding of important ideas.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

35. My child's homework helps him/her become more excited about a given topic and about learning in general.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

36. On average, how much time does your child spend on homework on weeknights?

☐ 0 - 30 minutes

☐ 30 - 60 minutes

☐ 60 - 90 minutes

☐ More than 90 minutes

37. What could be done to make the homework experience better for your child? (Check all that you agree with.)

- ☐ Give less homework
- ☐ Give clearer instructions for students about homework
- ☐ Set a maximum amount of time my child should work on each assignment
- ☐ Give assignments further in advance of the due date
- ☐ Give students more than one day to complete assignments
- ☐ Give parents guidance on how to help with homework and how much to help
- ☐ Offer after-school homework help clubs
- ☐ Other (please specify)

Social/emotional learning (SEL) includes five competencies: self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. Parents play an integral role in the development of strong social and emotional competencies for their children.

38. SEL is a significant part of my child's overall learning.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

39. My child's social/emotional needs are being addressed in the school setting.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

40. If I have a concern about my child's social/emotional well-being, I know whom to contact at school.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

41. I know how to access behavioral health services in the community (e.g. counseling, medical support) for my child if he/she needs them.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

42. I would welcome additional strategies (e.g. workshops, electronic resources) to better support my child's social/emotional well-being.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

43. If you would like to share additional thoughts specific to any of the above questions/topics, please do so here. Please make sure to reference the question number in front of each response. (Ex: #36--then share your thoughts)



Mashpee Public Schools 2019 Family Opinion Survey

For parents/guardians who have student(s) at the COOMBS SCHOOL

44. If you DO NOT have a child who attends the Coombs School please indicate below and skip Questions #45 - 64.

☐ I do NOT have a child who attends the Coombs School.

45. My child feels safe at the Coombs School.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

46. My child's experience riding the bus is positive.

☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree ☐ NA (My child does not ride the bus.)

47. The Coombs School effectively communicates the goals of its curriculum and instruction program to students and parents.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

48. The Coombs School administrators and main office staff are welcoming.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

49. The staff at the Coombs School is responsive to my questions and concerns.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

50. My child's teacher knows my child and understands his/her learning needs.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Child A | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child B | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child C | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child D | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

51. If I have a question or concern about my child's experience at the Coombs School, I know who to ask.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

Research findings indicate that chronic absenteeism--missing 10% or more of a school year (18 days) for any reason--can translate into third graders unable to master reading, sixth graders failing subjects, and ninth graders dropping out of high school.

52. I am aware of the number of absences my child has had so far this year.

☐ Yes ☐ No

53. I understand the impact these absences have on my child's academic progress.

☐ Yes ☐ No

54. I would welcome additional strategies (e.g. workshops, electronic resources) to better support my child's attendance at school.

☐ Yes ☐ No

Research findings are inconsistent when examining the benefits of homework. A broad definition of homework is considered here to include not only written work, but also related activities such as viewing specific television programs, news reporting, recreational reading, and other activities which are related to classroom work, but which are assigned to be done at home.

55. My child's homework seems to be designed to deepen his/her understanding of important ideas.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

56. My child's homework helps him/her become more excited about a given topic and about learning in general.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

57. On average, how much time does your child spend on homework on weeknights?

- ☐ 0 - 30 minutes
- ☐ 30 - 60 minutes
- ☐ 60 - 90 minutes
- ☐ More than 90 minutes

40

58. What could be done to make the homework experience better for your child? (Check all that you agree with.)

- ☐ Give less homework
- ☐ Give clearer instructions for students about homework
- ☐ Set a maximum amount of time my child should work on each assignment
- ☐ Give assignments further in advance of the due date
- ☐ Give students more than one day to complete assignments
- ☐ Give parents guidance on how to help with homework and how much to help
- ☐ Offer after-school homework help clubs
- ☐ Other (please specify)

Social/emotional learning (SEL) includes five competencies: self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. Parents play an integral role in the development of strong social and emotional competencies for their children.

59. SEL is a significant part of my child's overall learning.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

60. My child's social/emotional needs are being addressed in the school setting.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

61. If I have a concern about my child's social/emotional well-being, I know whom to contact at school.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

62. I know how to access behavioral health services in the community (e.g. counseling, medical support) for my child if he/she needs them.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

63. I would welcome additional strategies (e.g. workshops, electronic resources) to better support my child's social/emotional well-being.

- ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

64. If you would like to share additional thoughts specific to any of the above questions/topics, please do so here. Please make sure to reference the question number in front of each response. (Ex: #52--then share your thoughts)



Mashpee Public Schools 2019 Family Opinion Survey

ALL HOUSEHOLDS

65. The Mashpee Public Schools has a positive public image.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

66. I understand the role of the Mashpee School Committee.

☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

67. Are there additional learning opportunities you would like the Mashpee Public Schools to offer? How can we make the Mashpee Public Schools better?

* 68. What do our graduates need to know, do, and be like?

THANK YOU VERY MUCH FOR PARTICIPATING IN OUR SURVEY. If you have any questions after completing the survey, please email Superintendent DeBoer at pdeboer@mpspk12.org

****If you are completing this survey online, PLEASE DISREGARD ANY POP-UP SURVEYS OR ADS FROM SURVEY MONKEY.****

Mashpee School Committee Member Handbook



DRAFT

(12/12/18), (1/16/19), (2/6/19)

The Mashpee School Committee Member Handbook was adopted on _____. The school committee would like to thank the Leicester School Committee, whose member handbook served as a template for this handbook.

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness, have equal access to the general education program and to the full range of co-curricular/enrichment/sports programs offered by the Mashpee Public Schools.

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Introduction and Welcome to New Members

Thank you for serving on the Mashpee School Committee! Your commitment to serve the children of Mashpee is one of the most important responsibilities you can undertake.

In your role as a school committee member, you will work with the other members of the committee on a myriad of complex issues including setting goals and policy, deciding the budget, negotiating contracts, evaluating the superintendent, and advocating at the local, state, and federal levels for our students. You are now a leader whose words and decisions will have a lasting effect on our Mashpee community. Central to your success as a member of the committee is your ability to create and maintain effective working relationships with your fellow committee members, superintendent, other administrators and school staff, municipal leaders and staff, parents, students, and the community at large.

It is expected that you will share the following commitments with the other committee members:

- To provide an exceptional educational experience for all students,
- To become well-versed in public education and the Mashpee schools,
- To be part of a high functioning governing body that takes the responsibilities of public service seriously.

You are expected to work with the other committee members as part of a unified team despite any differences in experience, education, political affiliation, or background.

Mission

The mission of the Mashpee Public Schools is to ensure a comprehensive program of academic rigor, scope, and depth to prepare all students to be college and career ready and to value service to others.

Vision

The vision of the Mashpee Public Schools is that every student, every day, is safe, respected, and ensured to achieve excellence in a personalized learning environment that includes quality teaching, small class sizes, and the use of technology.

School Committee Operating Protocols

let

- 1) You are expected to attend all meetings prepared not only to vote on agenda items but also to discuss and offer input on items of interest. Preparation includes reading all materials in advance, preparing specific questions, and letting the superintendent know in advance of the meeting if additional information is desired.
- 2) If you are unable to attend a regularly scheduled meeting of the full committee, you will notify the chair. You may choose to remotely participate in a meeting. If you are unable to attend other meetings (e.g. subcommittee, working group, liaison) you will notify the superintendent.
- 3) When determining the agenda for regularly scheduled meetings:
 - Members may suggest additional items to add to any meeting agenda by communicating directly with the chair and superintendent.
 - The chair and superintendent shall collaboratively draft the agenda based upon district needs, input provided at a prior meeting, and requests made by members.
 - The chair shall approve the draft agenda at least two business days prior to the scheduled meeting,
 - The superintendent will be responsible for compiling any necessary supporting materials and posting the agenda in accordance with the Open Meeting Law.
- 4) "No surprises rule": In accordance with the Open Meeting Law, you will refrain from bringing up topics that are not on the agenda or requesting items that may require research (unless you provide some advance notice to the superintendent of the need for this information).
- 5) You are expected to check district email at least once every other day and respond to queries in a timely manner.
- 6) You will not speak on behalf of the committee to outside parties unless you have been specifically authorized by the committee to do so.
- 7) Individual committee members should recognize that authority rests only with the majority of the committee, and not with individual members.
- 8) Members will be cognizant of the time constraints of the tasks they take on and will complete such tasks within the timeline determined by the committee.

New Member Orientation

A new member will be afforded the committee's and staff's fullest measures of courtesy and cooperation. Committee and staff shall make every effort to assist the new member to become fully informed about the committee's functions, policies, and procedures.

Upon election or appointment (where permitted by law), you must be sworn in by the Town Clerk. The Town Clerk will provide information on the online ethics course which must be completed within two weeks. Upon completion, a receipt must be presented to the Town Clerk and a copy sent to the District office.

After taking office, new members will meet with the superintendent and chair to review his/her responsibilities, the committee's method of operating, and the district's policies.

Each new member is required to complete at least eight hours of orientation training within one year of joining the committee, which shall include a review of school finance, the Open Meeting Law, public records law, conflict of interest law, and other pertinent information. The Massachusetts Association of School Committees offers a course entitled "Charting the Course," which will fulfill this requirement. Alternatively, new members can fulfill the requirement at the annual joint MASC/MASS conference each year.

Upon taking office, each new member will be given access to:

- The school committee policy manual: <https://www.mpspk12.org/Domain/36>
- This handbook
- The Open Meeting Law
- Conflict of interest regulations
- The district's annual budget
- Collective bargaining agreements
- The superintendent's contract
- Other relevant materials at the discretion of the chair and/or superintendent. The superintendent will also clarify policies related to:
 - ☐ Arranging visits to schools or administrative offices
 - ☐ Requesting information regarding school district operations
 - ☐ Responding to community requests/complaints concerning staff or programs
 - ☐ Handling confidential information

At each new member's first official committee meeting, the chair will assign a more senior member to serve as the new member's mentor. During the first year, a mentor will answer questions about the member's new role and provide any needed support.

Organization of the Committee

Chair

The chair retains the right to vote upon all measures coming before the committee, to offer resolutions, and to discuss questions. Contrary to Robert's Rules of Order, under which the committee normally operates, the chair will not be required to relinquish the gavel should he/she wish to express an opinion. The chair will perform those duties that are consistent with the office and those required by law, state regulations, and this committee, including, but not limited to:

- Signing the instruments, acts, and orders necessary to carry out state requirements at the will of the committee;
- Developing committee agendas with the superintendent;
- Conferring with the superintendent on crucial matters that may occur between committee meetings;
- Appointing members to subcommittees established by the committee, if there are no volunteers;
- Calling special/emergency meetings of the committee, as necessary;
- Being the public spokesperson for the committee, except when the chair specifically delegates this responsibility to others; and
- Being responsible for the orderly conduct of all committee meetings.

During all meetings, as presiding officer, the chair will:

- Call the meeting to order at the appointed time;
- Announce the business to come before the committee in its proper order;
- Enforce the committee's policies relating to the order of business, public participation at meetings, and the conduct of meetings;
- Explain the impact of a motion if it is unclear to members;
- Restrict discussion to the question when a motion is before the committee;
- Answer parliamentary inquiries; and
- Call motions for a vote, stating clearly the vote and result.

Vice Chair

The vice chair of the committee will act in the absence of the chair as the presiding officer of the committee and will perform other duties as may be delegated/assigned to him/her.

Secretary

The secretary will keep an accurate journal of all committee meetings, will comply with state law and committee policy regarding notification of meetings, and will render such reports as may be required by the state or the town. Unless clearly indicated otherwise, it shall be assumed that the secretary will delegate such responsibilities to the superintendent's designated recording secretary. Additionally, the secretary shall serve as presiding officer of the committee in the event that both the chair and vice chair are absent, provided a quorum is present.

Professional Development

The school committee is committed to the principles of continuous improvement and ongoing education. All members are encouraged to utilize the services and resources provided by the Massachusetts Association of School Committees (MASC), the National School Board Association (NSBA), and the Department of Elementary and Secondary Education (DESE). Opportunities for professional development include:

- MASC Annual Conference in Hyannis during November
- Miscellaneous MASC workshops and classes
- NSBA Advocacy Institute programs
- NSBA Annual Conference

Members will be reimbursed for reasonable costs incurred attending conferences and workshops, provided that they follow the same process established for other district employees to obtain reimbursement and that funds have been budgeted for such purposes. Any event where the cost per member is expected to be greater than \$1000 must be approved by the school committee. In the event that a member is unable to attend an event that has already been paid for, the member will be responsible for those costs, provided that an alternate arrangement cannot be made.

Representative Opportunities

Individual members of the school committee may have the opportunity to represent the committee and the district at various functions, including the following:

- MASC Day on the Hill
- Mashpee High School graduation
- Town meetings
- School council meetings
- Massachusetts or Federal Legislature
- Other town/school functions that you would not otherwise attend

Unless specifically designated by a vote of the committee, individual members may not speak on behalf of the committee except to offer congratulations or thanks to an individual or organization.

Being an Effective Committee Member

As a committee member, there are eight key areas of commitment as developed by the NSBA and published in "Key Work of School Boards":

- **Vision:** Establishing a clear vision of student achievement as the top priority of the school board, staff, and community
- **Standards:** Setting clear standards for student performance
- **Assessment:** Establishing an assessment process that measures success at regular intervals
- **Accountability:** Establishing a strong accountability process

- **Alignment:** Aligning resources to focus on students meeting the standards
- **Climate:** Creating a positive climate for student success
- **Collaborative Relationships:** Building collaborative relationships with political and business leaders, with a focus on developing a consensus for student success as a top community priority
- **Continuous Improvement:** Committing to continuous improvement for student achievement

School committees have certain legal, fiduciary and collegial responsibilities. Certain skills and characteristics are required to be present in effective school committees and committee members:

- **Be prepared for the meeting.** Do your homework, review the agenda, and convey any related questions to the Superintendent in advance, if possible.
- **Focus on the students.** Every decision that is made and every action that is taken must serve the best interest of the students
- **Respect your fellow members.** State your opinions, agreements, and disagreements respectfully
- **Represent the community.** Your responsibility is to represent the community as a whole
- **Monitor, do not manage.** Your job is to oversee the strategic direction of the entire district, not to manage its operations.

Budget

The School Committee develops its annual goals, budget guidelines, and budget calendar. The School Department then develops its capital and operating budgets--a process that begins approximately eighteen months in advance of the start of the fiscal year for the budget. The budget process is collaborative and public and engages the School Committee, Town Manager, Board of Selectmen, Finance Committee, Capital Improvement Committee, school councils, school staff, and the citizens of Mashpee--providing the administration with a roadmap to develop and refine the annual budget. The Mashpee Public Schools' Business Administrator is responsible for coordinating, developing, and monitoring the annual budget process. The Superintendent is tasked with developing a budget that advances the District in concert with the outlined policy objectives. The School Committee is responsible for reviewing and approving the budget for incorporation into the Town of Mashpee budget.

Major Steps/Timeline followed in Budget Development:

- ☐ **Eighteen months prior to the start of a fiscal year:**
 - ☐ School Committee establishes budget goals and priorities
 - ☐ Each school principal builds his/her needs-based operating budget
 - ☐ Director of Special Education builds his/her budget
 - ☐ District Leadership Team assesses personnel resources and needs
 - ☐ Business Administrator compiles all budget components
- ☐ **Late Spring/Early Summer:** The School Committee's Finance Working Group reviews Superintendent's draft budget.
- ☐ **Late Summer/Fall:** School Committee reviews Superintendent's recommended budget.
- ☐ **Late September:** Superintendent's recommended budget is entered into MUNIS (per Town Manager's schedule)

- ☐ **December:** School Budget summary is published in the Mashpee Enterprise and posted on District's website (not less than 7 or more than 14 days before public hearing)
- ☐ **Early January:** Public Hearing is held on the School Committee's recommended budget
- ☐ **Mid-January:** School Committee votes on Budget (Public Meeting)
- ☐ **Mid-January (after vote):** The School Committee's budget is due to Town Manager
- ☐ **February/March:** School Budget is presented to the Finance Committee (as scheduled)
- ☐ **May:** Annual Town Meeting

Mashpee Charter (6.2)--School Committee Budget

Public Hearing: At least twenty-one days before the meeting at which the school committee is scheduled to vote on its final budget request, the school committee shall cause to be published in a local newspaper a general summary of its proposed budget which shall include a consolidated report of proposed expenditures by educational level and program. The summary shall specifically indicate any major variations from the current budget and the reasons for such changes. The notice shall further indicate the times and places at which complete copies of the proposed budget are available for examination by the public, and it shall indicate the date, time and place, (not less than seven nor more than fourteen days following such publication), when a public hearing will be held by the school committee on the proposed budget. The school committee shall not take its final vote on its proposed budget until all persons who desire to be heard concerning the budget proposal have had a reasonable opportunity to be heard.

Submission to the Town Manager: The proposed budget adopted by the school committee shall be submitted to the Town Manager at least twenty-one days before the date the Town Manager is required to submit a proposed town budget to the Finance Committee, to allow the Town Manager sufficient time within which to consider the effect the school department's requested appropriation will have upon the total town operating budget the Town Manager is required to submit to the Finance Committee under this article. The action of the school committee in adopting the proposed budget, following the public hearing, shall be summarized and the results of a roll call vote taken on each amendment to the proposed budget as may be offered shall be recorded.

Superintendent Evaluation

One of the most important responsibilities of the school committee is to evaluate the superintendent, which, by law, is a very public process. The school committee uses the DESE approved evaluation tool and process for the superintendent's evaluation.

The evaluation process begins in August, when the school committee meets in a workshop setting to discuss the superintendent's goals for the year. The superintendent will present a set of proposed goals, which the committee can discuss and modify. The goals that are ultimately voted upon at the September meeting should be mutually agreeable to both the school committee and the superintendent.

Throughout the year, the superintendent will accumulate evidence, which may be electronic, toward the accomplishment of his/her goals. Other forms of evidence include but are not limited to:

- Reports and research prepared by the superintendent for committee review
- Involvement in the collective bargaining process
- Fulfillment of professional duties
- Relationship with municipal officials
- Interaction with the public

Committee members should not use hearsay and/or gossip as evidence of performance. Members should seek clarification through the superintendent should such a situation arise.

In April of each year, the superintendent will give a presentation on the status of his/her goals. Using this data, as well as other evidence as listed above, members will complete final evaluation reports and submit them to the chair. The chair, or a designee, will compile all reports into a final summative evaluation, which will be signed by the chair and placed in the superintendent's personnel file. The final summative evaluation will be voted on by the school committee at the meeting immediately preceding the annual town election. At this time, the committee will also publicly discuss the results of the evaluation and the rationale behind the results.

Negotiations

Superintendent's Contract

The superintendent is hired by the school committee, who is responsible for negotiating and approving an employment contract between the school department and the superintendent. Under the open meeting law, such negotiations and preparations for negotiations are permitted to take place in executive session, provided that the final vote of approval by the school committee is done in open session.

Generally, the superintendent will initiate contract renewal negotiations in writing to the chair of the committee. Upon receipt of such notification, the chair will work with the superintendent to determine a suitable timeline for both parties, and will schedule an executive session for the school committee to discuss strategy with respect to the impending negotiations. All members of the committee will participate in negotiations; however, Negotiations Subcommittee members shall be considered to be the primary negotiators. Members shall discuss negotiation norms and procedures prior to actual negotiations to ensure that all members are aware of expectations. As with all executive sessions, members should respect the confidential nature of the negotiations.

Collective Bargaining

Employees of the Mashpee School Department are represented by three different labor unions:

- Unit A--Teaching staff
- Unit B--Administrators (excluding school principals)
- Unit C--Paraprofessionals and Clerical, excluding non-union clerical

Negotiations are an opportunity for management and labor to meet formally at the start of a contract cycle to discuss any work concerns. Concluding negotiations fairly and swiftly is always preferable for both management and labor. The role of the school committee under MGL Chapter 150E is to be the legal representative of management. Union negotiations are arguably one of the most important roles of the school committee.

At most, two committee members should be on the negotiations subcommittee to avoid having a quorum. The appointment of two members to the negotiations subcommittee (and an alternate) is accomplished during the committee's annual reorganization meeting in May. Members of the negotiations subcommittee should be aware of town of Mashpee guidelines and are responsible for understanding the school committee's parameters. It is expected that the full committee is kept informed of developments, as appropriate. There should never be any surprises between the negotiations subcommittee and the full committee. Historically, union negotiations are led by the superintendent with school committee members and other district administrators serving on the negotiating team.

Upon receipt of notification from each labor union, the chair will place an executive session on the agenda of a regular school committee meeting to discuss parameters and strategy with respect to the impending negotiations. The negotiating team will then meet with representatives from the labor union to negotiate the contract. Though the timeline is not defined by law, the school committee generally will vote to approve the final contract following successful ratification from the union's membership.

The remainder of district employees have individual contracts. The superintendent is responsible for recommending contract changes to the school committee for approval.

School Committee Self-Evaluation

In order to be a more effective and efficient organization, the school committee will annually perform a self-evaluation using the MASC self-evaluation tool and considering the progress made on annual goals and present the results at a regularly scheduled meeting. The evaluation will determine what is being done optimally and what needs improvement.

Hiring Responsibilities

The school committee is responsible for appointing the superintendent. The school committee shall also appoint the following positions, upon the recommendation of the superintendent:

- Assistant Superintendent
- School Business Administrator
- Director of Special Education
- School Nurses
- School Physician
- District Legal Counsel

It should be noted that with the exception of the superintendent, the committee does not have the authority to decide whether or not to renew the contracts of these individuals – once they are hired, they are considered district employees who report directly to the superintendent.

Subcommittees, Liaisons, and Working Groups

The school committee has four standing subcommittees: curriculum, negotiations, policy, and superintendent evaluation. Two committee members (and an alternate) are voted to be members of each subcommittee.

The school committee also has working groups tied to its goals--Finance, Outreach/Engagement, Efficiency/Effectiveness. Two members and an alternate are assigned to each working group by the chair, if there are no volunteers. The superintendent, assistant superintendent, and business manager also participate as members of these working groups.

Ad-hoc committees may be formed from time to time to perform certain tasks, study a particular issue, or make a specific recommendation. Examples of such committees include search committees for any of the positions over which the school committee has hiring authority or committees to work on a specific goal or project of the school committee.

Members will also serve as liaisons to outside groups. Liaisons to the following groups shall be appointed by the chair at the committee's reorganization meeting each year, if there are no volunteers: Cape Cod Collaborative, Capital Improvement Planning Committee, Boosters, Health Advisory, Indian Education, Planning and Construction, SEPAC, Sick Bank, Wampanoag Tribe, Mashpee Substance Use Task Force, Town Finance Committee, and the Board of Selectmen. Outside groups may be added or deleted from this list.

Legislative Representative: The school committee legislative representative stays abreast of all legislation which may have an impact, whether positive or negative, on the school district. The representative advocates on behalf of the committee (when appropriate) to Mashpee's legislative delegation, and may testify on behalf of the committee in support or opposition to legislation before various House, Senate, and Joint legislative committees. Prior to January of every odd-numbered year, the representative may assist with the drafting of bills that would benefit the school district to be filed by Mashpee's legislative delegation. The Committee will annually designate a person--who may or may not be a member of the Committee--to serve as its legislative representative. This person will be authorized to speak on the Committee's behalf with respect to legislation being considered by the Massachusetts Legislature or the United States Congress or their respective committees. In all dealings with individual elected representatives, the Legislature or Congress, the Committee's legislative representative will be bound by the official positions taken by the School Committee. When possible, the legislative representative will attend the annual MASC Day on the Hill.

MASC Delegate: The MASC delegate is the school committee's elected representative at MASC's annual business meeting. As the legislative liaison is likely the member with the most knowledge of statewide educational issues, strong consideration should be given to electing the legislative liaison as the committee's MASC delegate.

Wellness Committee Liaison: The Wellness Committee Liaison reports to the committee the activities of the district wellness team and provides recommendations to the committee on policies that improve student wellness across the district.

Capital Improvement Planning Committee Liaison: As a member of the Town of Mashpee Capital Improvement Planning Committee, the appointed school committee member attends and participates in meetings of this group, reports back to the school committee, and provides recommendations with regard to district capital needs.

Board of Selectmen Liaison: A member of the school committee shall serve as liaison to the Town of Mashpee Board of Selectmen. The liaison should periodically review agendas for the board and attend any meetings that may have implications for the school department. The Board of Selectmen will be notified of the school committee liaison in order to give them a point of contact on the school committee. The liaison is not a regular contributor to the Board of Selectmen meetings and will bring back school-related questions posed by the Board of Selectmen to the school committee for discussion and response.

Town of Mashpee Finance Committee Liaison: A member of the school committee shall serve as liaison to the Town of Mashpee Finance Committee. The liaison should periodically review agendas for the board and attend any meetings that may have implications for the school department. The Finance Committee will be notified of the school committee liaison in order to give them a point of contact on the school committee. The liaison is not a regular contributor to the Finance Committee meetings and will bring back school-related questions posed by the Finance Committee to the school committee for discussion and response.

School Committee Meetings

Schedule of Meetings

Regular meetings are usually scheduled monthly on a Wednesday by mutual agreement of the committee. Meetings normally commence at 5:30 pm. School committee meetings will not take place at the same time as a town meeting, and will not take place on the day of an election.

Executive sessions will generally take place following regularly scheduled meetings, though they may take place prior to the meeting if necessary. Workshop meetings will take place on a schedule that is mutually agreeable to the committee.

Agenda Format: Every school committee meeting has an agenda that:

- Serves as the steering mechanism for each meeting
- Enables logical organization and preparation for each meeting
- Informs committee members of the items and issues to be discussed
- Provides guidelines necessary for the conduct of the meeting in an efficient, well organized, and effective manner

- Is kept on file, as per law, and can be cited as the record of what transpired
- Serves as the basis for the preparation of the minutes
- Allows the superintendent to assure that items and matters to be reported and acted upon will be brought to the committee's attention

A typical school committee agenda may consist of:

- Call to Order/Pledge of Allegiance
- Showcase/Special Presentation
- Public Comment
- Mashpee Wampanoag Tribe
- Report of the Student Representative
- Approval of minutes
- Report of the Business Manager
- Report of the Superintendent
- Specifically Assigned/Unfinished business
- New business
- Subcommittee/Liaison/Working Group Reports
- Items the chair did not reasonably know in advance
- Executive session (if necessary)
- Adjournment

The school committee chair and superintendent work together to develop the agenda for each school committee meeting. Committee members will be provided with an opportunity to propose agenda items to the chair in advance of the agenda being finalized. The number of items on the agenda needs to be considered as it may adversely affect the length of the meeting. When there is only one school committee meeting scheduled during a month, the target meeting length is two hours. When there are two school committee meetings scheduled during a month, the target meeting length is one hour. Ideally, school committee agendas are designed so that the meeting is dedicated to focused, informed discussion on student achievement, progress towards the educational goals, and priorities of our district. Meeting agendas, along with the necessary supporting documents and materials, are generally distributed to school committee members via district e-mail by the Monday prior to the meeting.

Reorganization

At the first meeting following the town's annual election, the meeting will be called to order by the superintendent. The first item on the agenda will be to elect from its membership a chair, vice chair, and secretary, all of whom will hold their respective offices for a term of one year or until a successor is elected. Once officers are elected, the newly-elected chair will take control of the meeting.

Re-Organization Protocol

1. Prior to the annual reorganization of the School Committee in May each year, the members of the Committee (including any newly elected members) will be provided by the Superintendent with

access to a Nomination Ballot enabling the members to select which of the following, if any, that they are interested in and want to be considered for the coming elected term (May to May):

- a. Elected positions (Chair, Vice Chair, Secretary)
 - b. Standing Sub-Committees (Curriculum, Negotiations, Policy, Superintendent Evaluation)
 - c. Liaison/representative assignments (per current listing)
2. Each Committee member will submit in confidence the completed Nomination Ballot to the Superintendent no later than 3:00 p.m. on the day before the School Committee has scheduled for reorganization to occur.
 3. The Superintendent will then prepare a consolidated Nomination Ballot reflecting the individual responses received from each Committee member.
 4. After the opening of the School Committee meeting scheduled for reorganization and before any other business or action, the Superintendent will distribute the Consolidated Nomination Ballot to each of the committee members.
 5. The Superintendent will ask for the Consolidated Nomination Ballot to be accepted by unanimous consent by the committee members.
 6. If a member obtains an elected position, he/she cannot serve in two elected positions, and his/her name will be withdrawn from the Ballot for consideration for any other elected positions.
 7. If there are multiple individuals seeking the same elected position, names will be randomly drawn to determine the order in which each individual will speak to the committee.
 8. Each individual for the Chair position, will be given time to speak to the committee regarding his/her candidacy.
 9. Once each candidate has had a chance to speak, the Superintendent will then ask the committee to vote to elect a new Chair by each member naming the candidate of his/her choice.
 10. The newly elected Chair will then repeat the process (steps 6 - 8) to complete the remaining elected positions.
 11. The newly elected Chair will then lead the committee in determining sub-committee members and liaison assignments, and will determine these if the committee members collectively are unable to reach a consensus.

Executive Session

All meetings of the school committee are open to the public and media. However, the committee has the right to convene in a closed executive session for one of the ten purposes delineated by law. These ten purposes are:

1. The reputation, character, physical condition or mental health, rather than the professional competence, of a single individual, or the discipline or dismissal, including the hearing of charges

against, a member of the committee, a school department employee or student, or other individual. The individual has certain rights enumerated in the law including requiring the committee to hold an open session should the individual so request.

2. Strategy with respect to non-union negotiations or to conduct collective bargaining sessions with non-union personnel.
3. Strategy with respect to collective bargaining or litigation, if an open meeting might have a detrimental effect on the committee's bargaining position. Collective bargaining negotiations may also be conducted in executive session if a quorum of the committee is present.
4. The deployment of security personnel or devices.
5. Allegations of criminal misconduct or to discuss the filing of criminal complaints.
6. Transactions of real estate, if an open meeting might be detrimental to the negotiating position of the committee or another party.
7. To comply with the provisions of any general or specific law of federal grant-in-aid requirements.
8. To consider and interview applicants for employment by a preliminary screening committee (The only position that the school committee would be involved in that might qualify would be for the position of superintendent). This exemption only applies if it can be determined that an open meeting will have a detrimental effect in obtaining qualified applicants. This shall not apply to applicants who have passed a prior preliminary screening.
9. To meet or confer with a mediator with respect to any litigation or public business.
10. To discuss trade secrets or confidential comparatively-sensitive or other proprietary information conducted by a governmental body as an energy supplier.

When meeting in executive session, the committee should follow the procedures outlined under the "Procedures--Quorum and Voting" section of this handbook

As executive session minutes need only include any votes that are taken and the purpose for which the session was called. The committee will not withhold minutes from the public unless a vote is taken during the session which could defeat the purpose of the executive session. In the event of such an occurrence, the committee will periodically review withheld minutes and will release them at such time as the committee sees fit to release them.

Open Meeting Law

The following section briefly overviews the Massachusetts Open Meeting Law, however school committee members are encouraged to read the law in its entirety for a more complete understanding.

School committee meetings are subject to the Massachusetts Open Meeting Law, M.G.L. c. 30A, §19 and must be open to the public. The statute defines a meeting as "a deliberation by a public body with respect to any matter within the body's jurisdiction."

A deliberation is an oral or written communication through any medium, between or among a quorum of members of a public body. A quorum is a simple majority of the members. Whether or not communication constitutes a meeting subject to the law depends on four factors:

- The communication must be between members of a public body

- The communication must constitute a deliberation
- The communication involves a matter with the body's jurisdiction
- The communication does not fall within an exception listed in the law (see below) There are five exceptions to the definition of a meeting under the Open Meeting Law:
 - ☐ Members of a public body may conduct an on-site inspection of a project or program; however, they cannot deliberate at such gatherings
 - ☐ Members of a public body may attend a conference, training program, or event; however, they cannot deliberate at such gatherings
 - ☐ Members of a public body may attend a meeting of another public body provided that they communicate only by open participation; however, they may not deliberate at such gatherings
 - ☐ Meetings of quasi-judicial boards or commissions held solely to make decisions in an adjudicatory proceedings are not subject to the open meeting law
 - ☐ Town meetings are not subject to the open meeting law

The school committee, as a public body, must provide notice to the public at least 48 hours in advance, except in emergencies, but excluding Saturdays, Sundays, and legal holidays. The agenda for the meeting is sent to the Town Clerk, who posts it in the town hall where it is conspicuously visible to the public at all hours. Meeting agendas and minutes are also posted on the school committee's web page.

Procedures – Quorum and Voting

A quorum of the Mashpee School Committee is three members.

The committee operates under Robert's Rules of Order, unless otherwise specified. The chair shall serve as committee parliamentarian, and shall decide all questions of parliamentary procedure.

Executive Session procedures:

- The committee will first convene in an open session for which due notice has been given.
- The chair (or presiding member) will state the purpose of the executive session by stating all subjects that may be revealed without compromising the purpose for which the executive session was called.
- A majority of the members of the school committee must vote to enter the executive session, with the vote taken by roll call and recorded in the official minutes.
- All votes taken in executive session will be recorded roll call votes, and will become part of the minutes of executive sessions. Any votes taken to ratify employment contracts or collective bargaining agreements shall be taken in open session.
- The chair or presiding member will state before entering the executive session whether the committee will reconvene in open session following the executive session.

Open Meeting procedures:

- Chair (or presiding officer) states the question at hand.
- A motion is made relative to the question, and a second is made.
- Chair allows for discussion of the question and the motion made.

- Members can make amendments to the original motion, provided that there is a sufficient second.
- Votes are taken by voice vote, in general, but any member may ask that a vote be taken by roll call. Such request will be honored unless there is objection from any member of the committee, in which case the chair will call for a voice vote to decide whether a roll call vote will be allowed on the main motion. For a voice vote, any member can request that their vote be recorded by name in the official meeting minutes.
- A majority vote of those present and voting is required for the passage of a motion. In the event of a tied vote, the motion is considered defeated.

Policy BEDF (We need to make sure we have the correct wording above based on language in policy)

Open meeting

Votes of the School Committee will be taken by voice vote or a hand count and shall be recorded in the minutes. If the vote is unanimous only that fact need be recorded. No vote taken at an open session shall be by secret ballot.

All actions will require a majority vote of all members present and voting except as state law, Robert's Rules of Order, Newly Revised, or policies of this Committee require a larger majority. A majority of the members of the School Committee will constitute a quorum.

A two-thirds vote will be required to suspend parliamentary rules of order.

Communication

As an elected official representing the public schools of Mashpee, each member of the school committee commits to actively seeking input from a variety of stakeholders, to listening carefully to all viewpoints, and to maintaining a broad understanding of the important issues confronting the schools and the town at large. We uphold the value of clear, timely, and honest communication with relevant constituencies. We are eager to hear communal voices and, in turn, we resolve to communicate publicly our decisions, actions, and rationales. Our goal is to maintain an open, two-way system of communication with the community while following the protocols outlined in earlier sections of this handbook. We also commit to ongoing assessment of our communication systems and to continuous improvement.

Any communication warranting a committee response (including those from the media) received by a school committee member in his/her official capacity shall be forwarded to the Chair for the committee's official response. A member may speak individually as a school committee member as long as the member emphasizes that he/she is not speaking on behalf of the committee.

Communication with District Personnel

Members should always remain cognizant that they possess no authority outside of the authority of the full school committee when communicating with district staff. The committee does, however, value the input of district personnel, and members are encouraged to regularly communicate with district personnel to

gather input on the committee's decisions and actions. Additionally, staff members will not suffer any negative repercussions from communicating with members of the school committee.

Any feedback received from district personnel that relates to district operations should be relayed to the appropriate administrative authority, usually the person's immediate supervisor. When this is unclear, the concerns should be communicated to the superintendent. Unless otherwise indicated by the superintendent, members should not discuss specific concerns of staff members during a school committee meeting.

Communication with Students

The primary objective of the school committee is to establish policies that ensure the academic achievement of all students. The school committee benefits from hearing the opinion of students on issues affecting their education and the overall social, intellectual, and extracurricular climate of the schools. Students may address the school committee by speaking at the beginning of our public meetings, or by asking the school committee student representative to speak on their behalf. We value the input of our students.

Communication with Municipal Leaders

Mashpee has a rich tradition of service by elected and appointed committees, boards, officials, administrators, and their staff. The school committee is eager to work together with community leaders in the service of public education. We affirm the importance of maintaining a productive, collegial, and efficient working relationship with all municipal leaders in the pursuit of excellence in our schools. We may not always agree on our respective priorities, but the school committee commits to collaboration, to explaining carefully our decisions, and to resolving disagreements in a harmonious and respectful manner.

Communication with Parents, Guardians, Families, and Community

Members are encouraged to maintain a healthy dialogue with members of the community to keep people up to date on the committee's actions. The committee recognizes that individual members each have access to distinct networks of constituents, and members should frequently utilize these networks as communication opportunities. Communication mediums such as social media, e-mails, newsletters, blogs, and newspaper articles are all effective means of communicating with constituents. Members should be sure to clarify that certain methods of communication, especially social media (Facebook, Twitter, Instagram, etc) are done on behalf of the member only and are not necessarily representative of the full school committee.

We will ensure that our decisions and actions are performed in a public and transparent manner – with the sole exception of the topics that legally permit and require the school committee to adjourn to executive session. These exceptions aside, the public will always be informed of committee decisions and the rationale.

How to Respond to Constituent Complaints

The school committee's policy with regard to the handling of complaints from the public is clearly defined in policy KE. While members of the community, including parents and students have the right to contact elected officials as unambiguously stated in both the state and federal constitutions, school committee members often lack the authority to resolve problems brought to their attention.

Parents may raise concerns about the schools to members of the committee. These concerns may relate to individual school department personnel who are under the authority of the superintendent or the principal.

Committee members are strongly encouraged to refer parents to the appropriate administrative authority, starting with the staff member closest to the concern. For example, if a parent contacts a committee member with a concern about a teacher, the member should encourage the parent to discuss the situation with the teacher. If they already have, the member should refer them to the principal. If they have already spoken with the principal, the member should refer them to the superintendent. In any event, the member should notify the superintendent of the nature of the complaint.

If the complaint is about the superintendent, the member should discuss the situation with the superintendent prior to making any commitments to the complainant. If necessary, the member can discuss the situation with the chair, however these situations can generally be handled through dialogue with the superintendent.

The superintendent will generally keep the committee member abreast of any developments that may arise through dealing with the complaint, to the extent permitted by law.

Useful Resources

Mashpee Public Schools website: <https://www.mpspk12.org/>

Mashpee Public Schools policy manual: <https://www.mpspk12.org/Domain/36>

Town of Mashpee website: <https://www.mashpeema.gov/>

Mass. Department of Elementary and Secondary Education: <http://www.doe.mass.edu>

Massachusetts Association of School Committees: <http://www.masc.org>

Open Meeting Law: <http://www.mass.gov/agovernment-resources/open-meeting-law>

Mass. Ethics Commission: <http://www.mass.gov/ethics>

Mass. General Laws: <https://malegislature.gov/Laws/GeneralLaws>

Mass. Legislature: <https://malegislature.gov/>

Mass. Budget and Policy Center: <http://www.massbudget.org>

Mass. School Building Authority: <http://www.massschoolbuildings.org>

National School Boards Association: <http://www.nsba.org>

Acronyms

CCC -- Cape Cod Collaborative
CPI – Composite Performance Index
DESE – Department of Elementary and Secondary Education
ELE – English Language Education
EL-- English Learner
ESY--Extended School Year
FTE – Full Time Equivalent
FY – Fiscal Year (July 1 – June 30)
IEP – Individualized Education Program
IDEA – Individuals with Disabilities Education Act
MPS – Mashpee Public Schools
MASC – Massachusetts Association of School Committees
MASS -- Massachusetts Association of School Superintendents
MCAS – Massachusetts Comprehensive Assessment System
MOU – Memorandum of Understanding
MOA – Memorandum of Agreement
MSBA – Massachusetts School Building Authority
NCLB – No Child Left Behind
NEASC – New England Association of Schools and Colleges
NESDEC – New England School Development Council
NSBA – National School Boards Association
RFP – Request for Proposal
SEL--Social/Emotional Learning
SEPAC – Special Education Parent Advisory Council
SOI – Statement of Interest
STEM – Science, Technology, Engineering & Mathematics
SY - School Year

DRAFT**2019-2020 SCHOOL COMMITTEE MEETINGS**

**All meetings to begin at 5:30pm in the Quashnet Library- unless otherwise noted*

| Meetings Dates |
|--------------------------------------|
| July 24, 2019- Business Meeting |
| August 15, 2019- Retreat |
| August 21, 2019- Business Meeting |
| September 11, 2019- Business Meeting |
| October 16, 2019- Business Meeting |
| November 13, 2019- Business Meeting |
| December 11, 2019- Business Meeting |
| January 8, 2020- Business Meeting |
| January 22, 2020-Business Meeting |
| February 26, 2019- Business Meeting |
| March 18, 2020- Business Meeting |
| April 8, 2020- Business Meeting |
| May 13, 2020- Business Meeting |
| May 27, 2020- Business Meeting |
| June 10, 2020- Business Meeting |

Mashpee Public Schools

Field Trip Request Form

Date of Application 11/18/19

Teacher(s) Pat Riley Grade(s) _____

Date of Trip 4/5 - 4/7 Substitute Needed ☒ Yes ☐ No

Destination Springfield

Time of Departure 10 AM Plan to Return Sun at 2 PM

Number of Students 9 Number of Teachers 1 Number of Chaperones _____

Approximate Mileage _____ Admission price _____
(Round trip)

Vehicles to be used for transportation School van

Please list connection(s) to state or local curriculum standards:

Key Club Decon Symposium.

MASHPEE PUBLIC SCHO

Signed Pat Riley
(Teacher)

'19 JAN 28 7:50

Approved _____
(Assistant Principal)

Approved [Signature]
(Principal)

Approved Patty DeBorja
(Superintendent) 1/31/19

School Nurse Notified _____
(School Nurse)

After Approval: Copy to: Teacher-Assistant Principal- Principal-Health Office
Event entered on District Calendar/Website: _____ by _____
(date entered) (initials)

School Committee Upcoming Dates

| | |
|------------------|---|
| February 8 | CC Collaborative Legislative Breakfast 9:30 AM |
| February 12 | Indian Education Parent Committee Meeting 5:30 PM E101 |
| February 13 | Boosters Meeting 7:00 PM in MMHS cafeteria |
| February 21 | Planning and Construction 5:15 PM at Town Hall |
| February 25 | Negotiation Subcommittee Meeting 4:00 PM in QS Library |
| March 6 | Health Advisory Meeting 3:15 PM in QS Library |
| March 6 | School Committee Business Meeting 5:30 PM |
| March 11 | Negotiation Meeting 4:00 PM in QS Library |
| March 12 | Indian Education Parent Meeting 5:30 PM |
| March 13 | Booster Meeting 7:00 PM MMHS Cafeteria |
| March 18 | MPS/MWT Quarterly Meeting 4:15 PM in QS Library |
| March 20 | Health Advisory Meeting 3:15 PM in QS Library |
| March 21 | Planning and Construction 5:15 PM at Town Hall |
| March 27 | SEPAC 6:30 M in MMHS Office |
| March 30-April 1 | NSBA Annual Conference in Philadelphia |
| April 3 | School Committee Business Meeting 5:30 PM |
| April 9 | Indian Ed Parent Meeting 5:30 PM in E101 |
| April 10 | Boosters Meeting 7:00 PM in MMHS cafeteria |
| April 11 | Falcon Friends 9:00 AM- location TBD |
| April 18 | Planning and Construction 5:15 PM iat Town Hall |
| May 6 | Town Meeting 7:00 PM Mashpee High School |
| May 8 | School Committee Business Meeting 5:30 PM |
| May 8 | Boosters Meeting 7:00 PM in cafe |
| May 14 | Indian Education Parent Meeting 5:30 PM in E101 |
| May 15 | Health Advisory 3:15 in QS Library |
| May 20 | MPS/MWT Partnership Meeting 4:15 PM in QS Library |
| May 22 | School Committee Business Meeting 5:30 PM |
| May 29 | Health Advisory Meeting 3:15 PM in Qs Library |
| June 5 | School Committee Business Mtg 5:30 PM @ MWT Govt.Center |
| June 8 | Graduation 10:00 AM |

Next Year

April 4-6, 2020

NSBA Annual Conference in Chicago